Key Learning Objectives: To find out about the past and significant people which have influenced our present.

Compare similar events from the present and past.

Key Skills History: Y2 and Y3 Over aching knowledge - Historical Characters Developing Chronological order	Key enquiry questions
Finding Out About the Past (Enquiry) Year 2 Compare aspects of the present with the past and describe simple	Who is Charles Darwin? Why is he important in our lives today?
similarities and differences. Give reasons for and describe changes that have taken place within living memory. (linked to national life)	-Darwin's work has become the foundation of our understanding of the natural world in which we liveMany newer studies build on Darwin's workIslands, natural parks, buildings, roads, schools, and animals are all named after Charles Darwin.
Year 3	-The finches that he studied on the Galapagos Islands
Use simple sources of information such as artefacts, photos and	are now known as 'Darwin's Finches.'
books to answer simple questions about the past. Use key evidence to support judgements and reasoning made about aspects of the past.	
Finding Out About the Past	Timelines
(Chronology)	When was Charles Darwin alive? Create a timeline with significant times that the children have already studied.
Year 2 Use historical terms to describe the passage of time, e.g. modern,	
recent, long ago, older etc.	
Place objects, people and events beyond own experiences in time	Charles Darwin Timeline
order.	12th February 1800s 180s Dickers enrul 8 1825: Taken out of 1826-27 Degins forming his 1835 Takes the Beagle 1840's Begins 1839 His work on 'The 1864 Dickers is presented with the 1882: Dies of
v •	Charles Robert Darwin at Strewibury Shrewibury school own ideas and writing <u>Vounne, and begins</u> familing his view. Origin of the Species's Captey Medal, the highest scientis: heart failure, born in Strewibury. School, alue to bod graded papers on animal life. travelling to S. America. on evaluation, published. award of the Royal Society of London. aged 35.
Year 3 Use an increasing range of historical terms to describe the passage	
of time, e.g. modern, recent, long ago, older etc.	
Place a range of objects, people and events beyond own experiences	
in time order.	
Historical Events	When did Darwin go on his exploration?
Year 2	What did he find?  -Darwin was the naturalist on the voyageThis meant that he was responsible for observe
Talk about events and the lives of people beyond living memory. (Own locality)	Why did he go on his exploration?  What did  Darwin do on  What did  Darwin do on  Darwin do on  What did  Darwin do on
Year 3	HMS Beagle? world was being explored by European countries with
Talk about and describe, in simple terms features of key events and people in the past.	vast empires like Britain. He visited new locations all across the world, many of which had not been visited by naturalists ever before.

Key Learning Objectives: To find out about the past and significant people which have influenced our present.

Talk about the impact of events on the lives of the people of the time.

### Lifestyles of People in the Past

#### Year 2

Talk about similarities and differences between my life and that of others

Describe similarities and differences between the lives of people.

#### Year 3

Describe and give reasons for similarities and differences between the lives of people.

Describe the changes and differences

## Times in His Life

#### **Early Life**

-Charles Darwin was born and raised in Shrewsbury, England.

Darwin was the fifth of six children, and his father was a doctor. He enrolled Charles into the Shrewsbury School – butlater withdrew him, as Charles was getting bad grades.

#### Personal Life



-Darwin married his cousin Emma Wedgewood on 29<sup>th</sup> <u>January</u>, 1839.

-Together they had 10 children, 7 of whom survived until adulthood. It is reported that he made a list of 'pros and cons' of marriage!

#### The Beagle Voyage

From 1831, Darwin spent 5 years on a Royal Navy exploring ship, called the HMS Beagle.
 He made notes and collections about the plants and animals found.



-He found many fossils of extinct <u>animals</u>, <u>and</u> was the first naturalist to visit the Galapagos Islands. He began to form ideas about evolution.

-When he returned, he published The Voyage of the Beagle, which became very famous.

#### The Origin of the Species



-Darwin's theory of evolution was published in The Origin of the Species in 1859.

-The theory of evolution says that all species on earth came from a common ancestor, and slowly change over many hundreds of years. Darwin suggested that the way things change over time is through natural selection – the survival of those that best-fit their environment. These animals that are better adapted to their environment have the best chance of <u>breeding</u>, and sharing their genes into the next generation. In this way, the species slowly adapts to better fit its habitat.

Key Learning Objectives: To find out about the past and significant people which have influenced our present.

# Key facts

# Overview

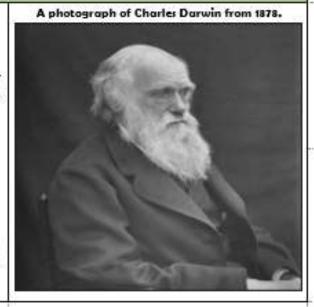
Charles Darwin (1809-1882) was an English naturalist and biologist.

He is best known for his work on the theory of evolution explaining how living things change over a long time and become the way that they are.

His most famous book of research – 'The Origin of the Species' – gave evidence about the evolution that has taken place, and a theory about how evolution works.

The theory that Darwin gave is called natural selection.

Dariwn has been described as one of the most influential humans in history. After his death, he was honoured with a burial in Westminster Abbey.



**Vocabulary:** Charles Darwin, exploration, evolution, HMS Beagle, Shrewsbury, Dodo, navigation, international, journey, change, platipus, change

Mantle of the expert Museum curators

Context:

Key Learning Objectives: To find out about the past and significant people which have influenced our present.

Charles Darwin's home is being renovated and we are being commissioned to be historians to discover and present his work and life story.