

Art KS1 ENDPOINTS



By end of year 2 pupils will be able to

Strand	Year 2
Investigating and Exploring	<p>Talk about, describe and draw simple images and artefacts.</p> <p>Use simple drawings and sketches to record ideas, thoughts and feelings.</p> <p>Compare the differences and similarities between different practices and differences in the work of artists, craft makers and designers, from different cultures and historical periods.</p>
Drawing	<p>Talk about a range of mark-making media, e.g. pencils, chalk, charcoal etc.</p> <p>Use marks and pictures to describe thoughts and feelings.</p> <p>Make a range of marks using a wide range of tools.</p>
Painting	<p>Talk about a range of painting materials, e.g. ready mix, powder, poster, water colours, etc.</p> <p>Use a wide range of tools to make marks, e.g. brushes, rollers, palette knife, etc.</p> <p>Use different kinds of paint to make marks, shapes and patterns.</p> <p>Talk about what happens when colours are mixed together.</p>
3D Modelling	<p>Talk about a range of modelling materials, e.g. salt dough, play dough, junk modelling materials, etc.</p> <p>Explore the use of a range of modelling materials.</p> <p>Use a range of tools to create marks and patterns.</p>
Printing	<p>Talk about a range of printing materials and tools, e.g. found objects, potato prints, etc.</p> <p>Use an increasing range of everyday objects to create marks and patterns.</p> <p>Use string to create symmetrical string pulled pictures.</p>
Textiles	<p>Talk about a range of textiles and materials e.g. plain patterned, textured, etc.</p> <p>Plan and create multi-media pictures and collages.</p> <p>Use a range of materials to create large-scale models, weavings and collage.</p> <p>Create simple symmetrical patterns.</p> <p>Use a bobbin to create a simple wool chain.</p>