

**MORDA CE PRIMARY SCHOOL: Knowledge Organiser: Year 2/3 Autumn term second half 2022**

To talk about environment and geographical features of a European country - Spain  
Using maps to find it's location. Looking at human and physical features of the country.

<b>Key Skills Geography Areas of study: Y2 and 3</b> <b>Key knowledge</b>	<b>Key questions</b>
<p><b>Geographical Enquiry</b></p> <p><b>Year 2</b></p> <ul style="list-style-type: none"><li>• Select information from resources provided.</li><li>• Use this information and their own observations to ask and respond to questions about places</li></ul> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Use skills and sources of evidence to respond to a range of geographical questions.</li><li>• Offer reasons for some of their observations and judgements about places.</li></ul>	<ol style="list-style-type: none"><li>1. Where is Spain? Can you locate Spain on a map and its surrounding countries and oceans?</li><li>2. What are the main cities in Spain?</li><li>3. What is the capital city of Spain?</li><li>4. What natural geographical features might we see in Spain?</li></ol>
<p><b>Geographical Skills &amp; Fieldwork</b></p> <p><b>Year2</b></p> <ul style="list-style-type: none"><li>• use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</li><li>• learn and use the four points of a compass to describe the location of features on a map</li><li>• Use locational and directional language such as: near, far, left, right to describe the location of features on a map</li><li>• Use aerial images and plan perspectives to recognise landmarks and basic physical features</li></ul> <p><b>Year 3</b></p> <ul style="list-style-type: none"><li>• Using a range of maps and atlases; locate a variety of countries and capitals</li><li>• Using an Ordnance Survey map 1:50,000;</li><li>• Explain a range of OS symbols and key</li><li>• Compare and contrast human and physical features using terrestrial, aerial and satellite photographs</li></ul>	

**Location**

**Year 2**

- Know the names of and locate the five oceans of the world
- Know the names of and locate the seven continents of the world

**Year 3**

- Locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time.
- Compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities,

**Human and Physical**

**Year 2**

- Ask and answer geographical questions such as: What is this place like. What or who will I see in this place? What do people do in this place?
- Use geographical vocabulary such as beach, coast, , mountain, ocean, season, weather, city, town, port and harbour to refer to the physical and human features of places studied

**Year 3**

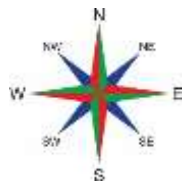
- Ask and answer geographical questions about the physical and human characteristics of a location

**Mantle of the Expert**

**Key Vocabulary:**

Capital city, mountain range, map, compass directions - north, south, east and west. Location,

**Key knowledge**



Capital city - Madrid  
Locate main tourist attractions and routes around the city.



Locate the Pyrenees mountain ranges.

Locate countries which border Spain and surround Spain.



Learning step 1 - Where is Spain?  
In the continent of Europe. Other countries in Europe - France, Italy, Germany, Portugal



What will I learn about Spain?



Learning step 2 - What countries border Spain?  
Surrounding countries Portugal and France. Spanish Islands Canaries and Balearics



Learning step 3 - What are the main cities in Spain?  
Granada, Madrid, Seville, Valencia



Learning step 4 - What is the capital city of Spain?  
Features of the city, routes around the city to main tourist attractions.



Learning step 5 - What physical geographical features would we see in Spain?  
Pyrenees mountains

