

MORDA CE PRIMARY SCHOOL: Knowledge Organiser: Year 2/3 Spring term second half 2022

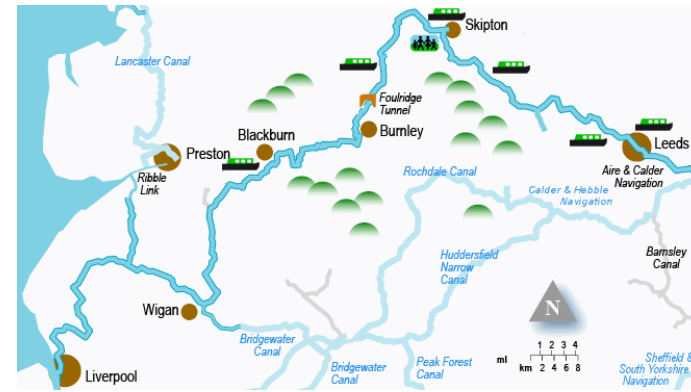
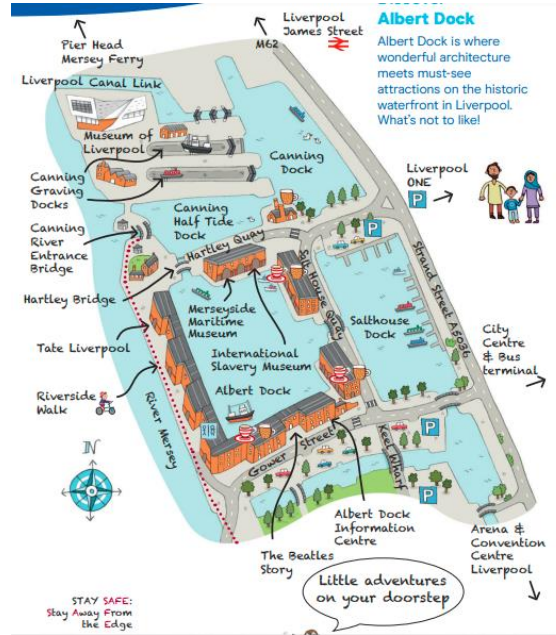
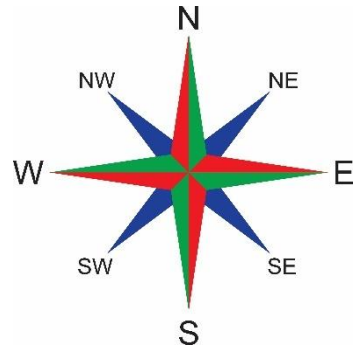
To talk about environment and geographical features of a UK city.

Using maps to find it's location and canal systems.Environmental issues. Looking at human and physical features of the city.

<p>Key Skills Geography Areas of study: Y2 and 3 Key knowledge</p>	<p>Key questions</p>
<p>Geographical Enquiry Year 2</p> <ul style="list-style-type: none"> • Select information from resources provided. • Use this information and their own observations to ask and respond to questions about places <p>Year 3</p> <ul style="list-style-type: none"> • Use skills and sources of evidence to respond to a range of geographical questions. • Offer reasons for some of their observations and judgements about places. 	<ol style="list-style-type: none"> 1. Where is Liverpool? 2. Where are the main canal routes in Liverpool? What is the Leeds to Liverpool canal route? 3. What main buildings and statues are in Liverpool? 4. How will this canal restoration improve tourism in Liverpool? 5. How will this restoration protect the wildlife in the area?
<p>Geographical Skills & Fieldwork Year2</p> <ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied • learn and use the four points of a compass to describe the location of features on a map • Use locational and directional language such as: near, far, left, right to describe the location of features on a map • Use aerial images and plan perspectives to recognise landmarks and basic physical features • Devise a simple map, and use and construct basic symbols in a key • Use simple grid references (A1, B1) • Use fieldwork to observe, measure and record the human and physical features in the local area <p>Year 3</p> <ul style="list-style-type: none"> • Using a range of maps and atlases; locate a variety of countries and capitals, identify lines of longitude and latitude • Using an Ordnance Survey map 1:50,000; • Explain a range of OS symbols and key • Four figure grid references • Begin to demonstrate an understanding of the eight points of a compass • Compare and contrast human and physical features using terrestrial, aerial and satellite photographs 	

<p>Location and place</p> <p>Year 2</p> <p>Year 3</p> <p>Location</p> <ul style="list-style-type: none"> • Name and locate counties and cities of the United Kingdom? • Locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time <p>Place</p> <ul style="list-style-type: none"> • Compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use? 	
<p>Human and Physical</p> <p>Year 2</p> <ul style="list-style-type: none"> • Ask and answer geographical questions such as: What is this place like. What or who will I see in this place? What do people do in this place? • Use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied <p>Year 3</p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location 	
<p>Sustainability</p> <p>Year 2</p> <ul style="list-style-type: none"> • Express thoughts and views about a locality. • Talk about how people can affect the environment they live in. <p>Year 3</p> <ul style="list-style-type: none"> • Give reasons for thoughts and views about a locality. • Talk about and describe how people try to improve and sustain their environment. Give reasons for local environmental issues. 	
<p>Mantle of the Expert: The big Liverpool canal restoration project</p>	
<p>Key Vocabulary: Liverpool, docks, canal, lock, north-east (NE), south-east (SE), south-west (SW) and north-west (NW), tourist/tourism, economy, land use</p>	

Key knowledge



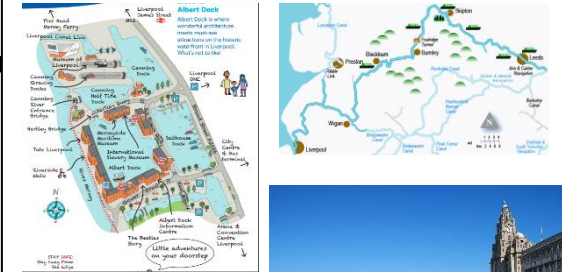
Learning step 1 - Where is Liverpool?



What will I learn about Liverpool?



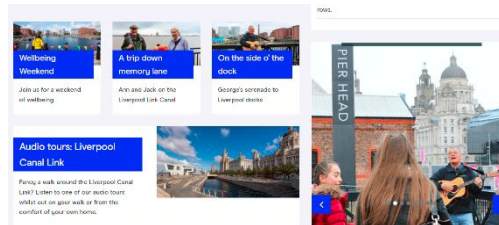
Learning step 2 - Where are the main canal routes in Liverpool? What is the Leeds to Liverpool canal route?



Learning step 3 - What main buildings and statues are in Liverpool?



Learning step 4 - How will this canal restoration improve tourism in Liverpool?



Learning step 5 - How will this restoration protect the wildlife in the area?

