

Covid Catch-up Grant Funding Plan 2020/21
Reviewed September 2021

Estimated allocation £6,900 for 20/21

Impact Area	Rationale	Strategies to be employed	Approximate Spend	Impact of initiative
Emotional well-being all children	Many children have returned to school feeling worried about family members. Some families have found lockdown to be very stressful. Some children are anxious about being back in school and the pressures of learning.	Happiness Club refresher sessions for all classes (children have already had Happiness Club sessions which teach them a variety of techniques to manage anxiety and worries)	£700	The lessons were well-received by children. Anecdotal evidence from staff shows that most children had readjusted well with the help of these sessions.
Emotional well-being targeted conflict reduction	Some children with complex family backgrounds and attachment/trauma related issues have found coping with the return to school extremely difficult and this has resulted in increased conflict.	Forest School Club led by an expert FS leader to increase social bonding in a targeted group. The children will develop strategies for dealing with conflict more positively.	£400	We were unable to secure appropriate staff to undertake this project. We therefore implemented a Nurture Lunchtime group with the targeted vulnerable group eating lunch together and playing supervised games. The sessions were led by an experienced TA who ensured all conflict was resolved by the group in a circle. The provision was successful with conflict reducing noticeably and children appearing to be happier in school.
Targeted reading intervention year 3	Children in Rockies Class have fallen behind in reading to greater extent than other classes due to the high levels of SEND in the class	Paired reading support for children from 8.45 – 9.30 each morning	£1200	Reading in pairs was implanted but the provision was severely impact by Lockdown 2. Nevertheless, 54% of the targeted 11 children made expected progress in reading during 20/21 despite the second lengthy lockdown.
National Tutoring Scheme - Reading	The National Tutoring Scheme allows schools to access high quality tutoring with a 25% contribution unlocking 75% funding for the intervention. Approximately 40 children in years 1-4 are not yet achieving age related expectations in Reading. The Fischer Family Trust tutoring scheme has good evidence based results for children improving their reading scores by 3-5 months over the 12 week scheme. Funding has only been provided for 6 weeks.	Children work in 2 pairs using an online resource facilitated by the FFT tutor	£2500 (unlocking a further £7500 funding through FFT)	Ask Clannah
FFT tutoring scheme continuation	After the 6 weeks have been completed the school keeps the online resource and can continue for a further 6 weeks	Children work in 2 pairs using an online resource facilitated by a TA employed by school	£1700	It was not possible to fit these Catch-Up sessions into the Summer Term 21 due to delays caused by FFT recruitment issues. This has been carried over to 21/22 and has begun
Reading Resources	Gaps in the school's reading resources have been identified for children who are working hard to catch up to age related expectations.	Reading resources to be purchased following audit	£700	Reading resources have been purchased
Total			£7200	