

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2024 half term 2 CLASS : Bluebells YR/Y1

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Grammar Punctuation Vocabulary Spelling (Year 1)	Learning Outcomes and cross curricular links
<p>Week 1</p> <p>19.2.24</p>	<p>Fiction Text: Man on the moon (a day in the life of Bob)</p> <p>Introduction – debate on aliens being real or not? Aliens or astronaut camps Poster telling aliens or astronauts to not leave litter. Key words, story map, drawing club Sequencing the story around the clock of Bob’s Day</p> <p><i>HB/CL booked on to Drawing club training 19.2.24 B</i></p> <p><i>Reception – adventure journals/ make your own alien/gymnastics sequence like Bob/ Create a shop like Bob/Parachute rubbish/ create moon papier Mache Models/message centre from the aliens/using paintbrush create moon postcard/ Sequence the story.</i></p>	<p>Mission to help Neil Armstrong complete more research and look for life on the moon.</p>	<p>Red words – RWI set 2 and 3 Use of and/Because</p>	<p>Community and keeping places litter free. Communication – putting across a point of view</p>
<p>WEEK 2</p> <p>26.2.24</p>	<p>Fiction Text: Man on the moon (a day in the life of Bob)</p> <p>Drawing club session 2 Focus on exclamation marks or question marks Sentence deep dive adding AND Changing the plan e.g.: Elsie the girl on the moon/create a book cover.</p>	<p>Visit from aliens – message centre</p> <p>Posters, postcards and sorry cards</p>	<p>Exclamation marks and question marks Adding and into sentences (either side of two clauses</p>	<p>Art – colour mixing for warm and cold colours</p>
<p>WEEK 3</p> <p>4/3/24</p> <p><i>World book day</i></p> <p><i>7th March</i></p>	<p>Fiction Text: Man on the moon (a day in the life of Bob)</p> <p>Sentence stacking – adult modelling and pupils writing x 3 sessions Editing session Writing complete</p>	<p>Investigating moon sand and rocks from the mission – adjectives to describe the feelings tray</p>	<p>Capital letters – names, I, Exclamation marks Full stops Use of and to make sentences longer and more interesting.</p>	<p>Geography – what can be seen from the moon? Looking down – aerial view points</p>
<p>WEEK 4</p> <p>11/3/24</p>	<p>Text: space poetry (poetry basket – helicopter stories)</p> <p>Zoom zoom zoom If you bast off into space today Blast off Astronaut and rocket ship</p> <p>(Actions and recitals/adaptations and helicopter stories</p>	<p>Role play recall</p>	<p>Reciting and using new vocabulary Expression when reading</p>	<p>Poetry recital leading to new stories and story retelling Use of new language, us eof expression Movement, drama, retelling and communicating new stories</p>

<i>WEEK 5</i> <i>18/3/24</i>	Text: spring poetry – SR Helicopter stories Easter poem Seasons poem – followed by helicopter stories retelling Adapting poems/ acrostic poems		Capital letters New vocabulary and spellings	Initial sound topic words Poem and rhyme recital
---------------------------------	--	--	---	---