

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Summer 2024 1st half term CLASS : Bluebells YR/Y1

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Grammar Punctuation Vocabulary Spelling (Year 1)	Learning Outcomes and cross curricular links
<p>WEEK 1 8/04/24 4days due to PD day</p>	<p>Fiction Text: George & the Dragon – Chris Wormell Focus: Prediction/ Story plot and adjectives <i>Use front cover/blurb to think about what might happen in the story.</i> 1. <i>Tuesday – Has anyone seen a dragon?/ there is an egg left over? Posters sent out and letters Y1</i> 2. <i>Thursday – show a clip of sightings of a dragon. Discuss adjectives</i> <i>Introduce only pages 1, 2,,3 and 4 up to mighty dragon</i> <i>Change the words e.g: higher than a /faster than a.....</i> 3. <i>Friday -recap and share fiery breath. As a class change smash with his mighty tail. Read up to where princess is captured – adjectives fort he mice.</i> <i>Read up to where he asks for sugar – act out and write speech bubbles!</i></p>	<p>DRAMATIC ENQUIRY – hook with the egg appearing in class. Questions, posters, look for other clues, letters to other classes?</p>	<p>Adjectives – describing words for the setting, characters. Punctuation – capital letters, full stops, exclamation marks and question mark for the mice’s question. Pie Corbett story language and magpie key vocabulary = fiery, mighty, dark, high, smash etc Spelling – focussing on story words plus common exception words for Year 1. Use of synonyms and similes in their work. All the above to build up on the working wall board in class.</p>	<p>Learn story off by heart using a story map to aid memory, retelling with appropriate expression.</p>
<p>WEEK 2 15/4/24</p>	<p>Fiction Text: George & the Dragon – Chris Wormell Focus: story plot, character description, question starters and question marks. 1. <i>Story map and message to the dragon to collect his egg.</i> 2. <i>Story map and two different pictures of the dragon – children to write adjectives</i> 3. <i>Story map – question for the dragon – hot seat video.</i> 4. <i>Identify the punctuation – categorise into statement, question or exclamation</i></p>	<p>Castles: See History MOE plan Taking on the commission to become an Expert group of castle restorers</p>	<p>Adjectives – describing words for the setting, characters. Punctuation – capital letters, full stops, exclamation marks and question mark for the mice’s question. Pie Corbett story language and magpie key vocabulary = fiery, mighty, dark, high, smash etc Spelling – focussing on story words plus common exception words for Year 1. Use of synonyms and similes in their work. All the above to build up on the working wall board in class.</p>	<p>Imitation phase - Orally retell story to a partner, using expression, intonation, actions, facial expressions.</p>
<p>WEEK 3 22/4/24</p>	<p>Text: George & the Dragon – Chris Wormell Focus: Innovation phase: 1. <i>Boxing up and sentence corrections</i> 2. <i>Story map and questions</i> 3. <i>Stpry map and adjectives for the food (pink icing, red jelly etc)</i> 4. <i>Adapt the story map blank spaces</i></p>	<p>Castles: See History MOE plan Taking on the commission to become an Expert</p>	<p>Adjectives – describing words for the setting, characters. Punctuation – capital letters, full stops, exclamation marks and question mark for the mice’s question. Pie Corbett story language and magpie key vocabulary = fiery, mighty, dark, high, smash etc Spelling – focussing on story words plus common exception words for Year 1.</p>	<p>Focus on vocabulary acquisition for describing characters and setting. Create word banks for use in character descriptions and setting descriptions.</p>

		group of castle restorers	Use of synonyms and similes in their work. All the above to build up on the working wall board in class.	
WEEK 4 29/4/24	Text: <i>George & the Dragon – Chris Wormell</i> Focus: Innovation phase: Being to write out the story – sentence stacking as a group together on the Board.	Castle resoration Team draw up a plan of action – what needs to be repaired, made safe etc.	Adjectives – describing words for the setting, characters. Punctuation – capital letters, full stops, exclamation marks and question mark for the mice’s question. Pie Corbett story language and magpie key vocabulary = fiery, mighty, dark, high, smash etc Spelling – focussing on story words plus common exception words for Year 1. Use of synonyms and similes in their work. All the above to build up on the working wall board in class.	Write the entire story – sentence stacking each day with support. Using appropriate punctuation, adjectives, story language.
WEEK 5 6/5/24 4 days due to BH	Poetry Text: Knights are Brave Focus: poetry recital/ identify rhyming words Poetry basket/tales toolkit (HB) Knights are brave poetry recital/ drawing club (CL)	Exploring marks and scratches on stonework – from the past – history of the castleto continue into next half term with trip to Whittington castle.	Joining clauses using AND and BUT Punctuation – capital letters, full stops, exclamation m	Poetry recital/ poetry basket to create own class story and retell with confidence and intonation. Drawing club – develop and enhance communication, love of books, drawing, imagination and creativity
Week 6 13/5/24	Fiction Text: The kiss that missed Focus: setting description and story retelling 1. Imitation and prediction 2. Compare the dragons in the two stories 3. Story maps/recital			

	4. Letter of thanks to the dragon for returning the kiss			
<i>Week 7</i> <i>20/5/24</i>	<ol style="list-style-type: none">1. Adapt the story Journey2. Boxing up3. Rewriting using key words/adapted story map4. Sentence stacking			