


MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Autumn 2023 1st half term

CLASS : Bluebell YR/Y1

| WEEK | Key learning objectives and sequence of learning | Links to Mantle Story | Grammar Punctuation Vocabulary Spelling (Year 1) | Learning Outcomes and cross curricular links |
|--------------------|---|-----------------------|---|---|
| WEEK 1 4/9/23 | <p>Text – Colour monster’s first day at school Focus: Zone of regulations</p> <p>Text – Giraffes cant dance Focus: Growth Mindset</p> <p>Text - Kindness is my superpower. Focus – Values in school. See week one plan to settle Reception children</p> | | <p>Phonics sessions – YR set 1 RWI phonics initial sounds practise/activities. Blend orally - sad, man, tap etc</p> <p>Year 1 – red words- phonics working wall.</p> | <p>Discuss growth mindset moments for themselves during school and new activities Encourage phrases – keep trying, practise again. Model use of the zones of regulations area.</p> |
| WEEK 2 11/9/23 | <p>Text: 5 minutes Peace Focus: characters, descriptions and emotions, link to ourselves and our families Lolly stick houses Draw a picture of themselves and write about what they are good at – link to the characters in 5 minutes peace – dancing, musical</p> | | <p>YR – Chatterboxes Early talk based/oracy Leaving spaces between our words when writing Apply phonic knowledge</p> | <p>Generate talk around out families and home life and what is familiar to us (marvellous me!) Apply phonics knowledge to create words and sentences on this topic.</p> |
| WEEK 3 18/9/23 | <p>Text: <i>Titch</i> Focus: <i>short Narrative, character description and retelling</i></p> | | <p>Joining words and sentences (speech bubbles) using and. Using a capital letters for names, people (Pete, Mary, and Titch)</p> | <p>Use and to create a more complex sentence. Apply Yr1 punctuation rules</p> |
| WEEK 4 25/9/23 |  | | <p>Beginning to punctuate sentences using a capital letter and full stop</p> | <p>Begin to punctuate using capital letters and full stops. Be able to verbalise where these are going.</p> |
| WEEK 5 2/10/23 | <p>Text: Funny bones Focus: repetitive language</p> | | <p>Learning set 2 and 3 vowel digraphs and trigraphs</p> | <p>Apply to our writing and reading</p> |
| WEEK 6 9/10/23 | <p>Text: Funny Bones Focus: repetitive language, Keeping healthy – link to D & T healthy eating week</p> | | <p>Pupils attention is drawn is drawn to the common Exception words for Y1 and note that the GPC taught so far that do and do not fit all words.</p> | <p>Use the common exception words (3 per week) in a dictation sentence. (see Y1 grammar)</p> |
| Week 7 16/10/23 | <p>Text: Funny bones Year 1 Focus: Creating a story using similar repetitive language. Link to H Penguin and Pumpkin.</p> | | <p>Pupils attention is drawn is drawn to the common Exception words for Y1 and note that the GPC taught so far that do and do not fit all words.</p> | |

HALF TERM

Autumn B

My school/ my journey to school (geography)

Texts – The train ride and Rosie's walk