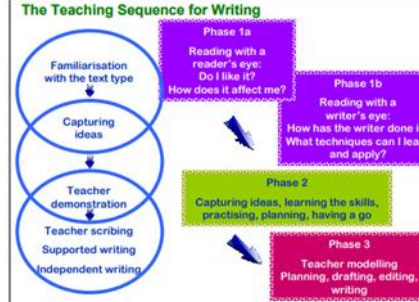


**MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS**

**LITERACY HALF TERM PLANNING** : Autumn 2023 2<sup>nd</sup> half term CLASS : ROSES YR 4/5 Mrs Chapman ( Mon,Tue, Wed) Mrs O’Grady Thur – Grammar / punctuation

WEEK	Key learning objectives and sequence of learning Monday – Wednesday	Grammar Punctuation Thursday Pre-learning ready for the following week	Learning Outcomes and cross curricular links			
WEEK 1  6/11/23	<p>Revisit character descriptions – Old lady – River Severn flooding Drama MoE work developing character and setting Revisit setting descriptions River Morda – River walk ( Thursday 9<sup>th</sup> Nov)</p> <p>Develop descriptive vocabulary- adjectives, similes, metaphors fronted adverbials</p>	<p>Verbs - what is the role of a verb past tense, present tense, future tense <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/zpxhdxs</a> Teach Yr 4 Alan Peat Verb , person sentence Adverbs – what is an adverb what is its role?</p> <table border="1" data-bbox="1064 438 1731 566"> <tr> <td><b>Verb, person</b></td> <td><b>Running, Sarah</b> almost tripped over her own feet. <b>Tiptoeing, he</b> tried to sneak out across the landing without waking anybody up.</td> <td>- A sentence starts with it more importance. always followed by then a name or a person (he, she, they, it) for the rest of the sentence</td> </tr> </table> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgx">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgx</a> Revisit yr 3 Alan Peat</p>	<b>Verb, person</b>	<b>Running, Sarah</b> almost tripped over her own feet. <b>Tiptoeing, he</b> tried to sneak out across the landing without waking anybody up.	- A sentence starts with it more importance. always followed by then a name or a person (he, she, they, it) for the rest of the sentence	<p>Reading – Stig of the Dump / Forest School</p> 
<b>Verb, person</b>	<b>Running, Sarah</b> almost tripped over her own feet. <b>Tiptoeing, he</b> tried to sneak out across the landing without waking anybody up.	- A sentence starts with it more importance. always followed by then a name or a person (he, she, they, it) for the rest of the sentence				
Week 2  8/11/21	<p>Flood rescue on the River Severn Analysing features of an adventure story – Drama work in role – developing story problem build up climax , resolution Creating a Story map of a flood rescue</p>	<p>Main Clause and subordinate clause Teach Alan Peat With a (n) action, more action sentence</p> <table border="1" data-bbox="1064 726 1731 871"> <tr> <td><b>With a(n) action, more action</b></td> <td><b>With a smile,</b> Greg waved goodbye. <b>With a weary wail,</b> Thor launched his final attack. <b>With a deep breath,</b> Neil Armstrong stepped carefully on to the surface of the moon.</td> <td>- This two-part sentence subordinate clause the phrase 'With a' by an action and a clause then describes which occurs simultaneously</td> </tr> </table>	<b>With a(n) action, more action</b>	<b>With a smile,</b> Greg waved goodbye. <b>With a weary wail,</b> Thor launched his final attack. <b>With a deep breath,</b> Neil Armstrong stepped carefully on to the surface of the moon.	- This two-part sentence subordinate clause the phrase 'With a' by an action and a clause then describes which occurs simultaneously	<p>Story setting and opening Forest school – shelter building ( Stone Age shelters)</p>
<b>With a(n) action, more action</b>	<b>With a smile,</b> Greg waved goodbye. <b>With a weary wail,</b> Thor launched his final attack. <b>With a deep breath,</b> Neil Armstrong stepped carefully on to the surface of the moon.	- This two-part sentence subordinate clause the phrase 'With a' by an action and a clause then describes which occurs simultaneously				
WEEK 3  15/11/21	<p>Story build up – how do we build tension- short sentences/ show not tell emotions/ suggestive weather Recap speech punctuation – use speech in story to develop characterisation Story climax and resolution Improve / Redraft</p>	<p>Teach Fronted adverbials - to show emotion <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p> <table border="1" data-bbox="1064 965 1731 1098"> <tr> <td><b>Emotion, comma</b></td> <td><b>Desperate,</b> she screamed for help. <b>Terrified,</b> he froze instantly on the spot where he stood. <b>Anxious,</b> they began to realise they were lost. <b>Happily,</b> the astronaut stepped safely from the shuttle.</td> <td>- Emotion first followed by the actions that are caused by the emotion. Putting the word first gives more weight to the emotion. - When teaching, provide an A-Z list of emotions the children could use.</td> </tr> </table>	<b>Emotion, comma</b>	<b>Desperate,</b> she screamed for help. <b>Terrified,</b> he froze instantly on the spot where he stood. <b>Anxious,</b> they began to realise they were lost. <b>Happily,</b> the astronaut stepped safely from the shuttle.	- Emotion first followed by the actions that are caused by the emotion. Putting the word first gives more weight to the emotion. - When teaching, provide an A-Z list of emotions the children could use.	<p>Story build up/ climax and ending</p>
<b>Emotion, comma</b>	<b>Desperate,</b> she screamed for help. <b>Terrified,</b> he froze instantly on the spot where he stood. <b>Anxious,</b> they began to realise they were lost. <b>Happily,</b> the astronaut stepped safely from the shuttle.	- Emotion first followed by the actions that are caused by the emotion. Putting the word first gives more weight to the emotion. - When teaching, provide an A-Z list of emotions the children could use.				
WEEK 4  22/11/21	<p>Analysing poems about rivers similes , metaphors, alliteration , personification , onomatopoeia , rhyme and rhythm Writing own 'River Poem' using poetic features</p>	<p>What is a Alliteration <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3</a> What is onomatopoeia Sound cause Alan peat sentence <a href="https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6vxxyc">https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6vxxyc</a></p>	<p>Geography – Rivers Mantle</p>			
Week 5	<p>ASSESSMENT WEEK READING ASSESSMENTS</p>	<p>Punctuation Using apostrophes <a href="https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</a></p>				

WEEK 6	<b>Christmas Poetry</b> Speaking and listening – Christmas Play / service		Speaking and Listening – Performance
WEEK 7	<b>No Literacy</b> ( <i>Mon / Tue only</i> )		River poem
CHRISTMAS HOLS			