

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Autumn 2022 1st half term

CLASS : Bluebell YR/Y1

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Grammar Punctuation Vocabulary Spelling (Year 1)	Learning Outcomes and cross curricular links
WEEK 1 6/9/21	Text – Hueys Colour monster’s first day at school Focus: Marvellous me and my new school. School routines, rules, orientation at the learning areas. Year 1 to recall all letter sounds for writing application		Phonics sessions – YR set 1 RWI phonics initial sounds practise/activities. Blending orally then build up to cvc words sad, man, tap etc Year 1 – red words- phonics working wall. Handwriting – capital letters	Discuss growth mindset moments for themselves during school and new activities Encourage phrases – keep trying, practise again. Discuss how we are all different and different is good. What makes us special. Begin to discover a sense of place in school and Morda.
WEEK 2 12/9/21	Text: A quiet night in Focus: characters, descriptions and emotions, link to ourselves. Stories with a familiar setting – home and family.		YR – Chatterboxes Early talk based/oracy My family and my past Leaving spaces between our words when writing Apply phonic knowledge Using a capital letters for names, people, proper nouns and pronoun I	Generate talk around out families and home life and what is familiar to us (marvellous me!) Apply phonics knowledge to create words and sentences on this topic.
WEEK 3 19/9/21	Text: From Head to Toe Focus: Our bodies YR Senses, body parts labelling, drawing around ourselves/ sing songs etc Y1 writing from the repetitive language		Joining words and clauses using AND + other connectives Using finger spaces, using a question mark – can you do it? (repetition from the text)	Apply Yr1 punctuation rules including capital letters.
WEEK 4 26/9/21	Text: The enormous Turnip Focus – The imitation phase	Families and communities long along	Beginning to punctuate sentences using a capital letter and full stop	Begin to punctuate using capital letters and full stops. Be able to verbalise where these are going.
WEEK 5 3/10/21	Text: The enormous Turnip Focus: Imitation phase	Old toys Toy detectives	Learning set 2 and 3 vowel digraphs and trigraphs – phonemes and graphemes	Apply to our writing and reading
WEEK 6 10/10/21	Text: The enormous turnip Focus: innovation stage		Pupils attention is drawn to the common Exception words for Y1 and note that the GPC taught so far that do and do not fit all words. HFW	Use the common exception words (3 per week) in a dictation sentence. (see Y1 grammar)
Week 7 17/10/21	Text: The enormous turnip Focus: Invention stage Supporting texts – the enormous potato/ Oliver’s vegetables/		Pupils attention is drawn is drawn to the common Exception words for Y1 and note that the GPC taught so far that do and do not fit all words.	Use of the key vocabulary from the story text. Know meaning etc

	Penguin and Pumpkin (link to Autumn)			
HALF TERM				

Autumn B

My school/ my journey to school (geography)

Texts – handa’s surprise, We’re going on a bear hunt/lion hunt.

Second half term- exclamation marks/past and present sentences

Handwriting – capital letters