

# MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Autumn 2022 2<sup>nd</sup> half term CLASS : Daffodils

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Learning Outcomes
WEEK 1	<p>Look at prepared persuasive poster/leaflet about Spain.            Look at text features and sentence types – List and 2A            Tuesday – Teaching sentence types and revision of 2A sentences and list sentences. Use Morda as example.            Wednesday – Look at prepared example text if poster/leaflet (Persuasive) Read through and look at features. Cut up into sections with the children and put onto washing line. Introduction, pictures with captions, bullet points, lists, questions, facts            In their book a copy of the introduction and they label (labels have to be on the line)            features and sentence types.            Thursday – Focus on introduction. Pie Corbett story map exemplar shared with the class and learn orally. Write sentences on large white board to put on working wall.            Friday – Write own 2A and list sentences to use in introduction paragraph for Spain – link back to use Morda example used at the beginning of the week. Use list and 2A sentence.            (5 sentences for y2 and 10 for year 3)</p>	<p>Team planning a tour of Spain and creating a brochure</p>	<p>Tuesday – sentence type examples            Wednesday – features labelled            Thursday – Literacy working wall            Friday – introductory paragraph</p>
WEEK 2	<p>Tuesday – Teach bullet points and factual language, commas using Morda as topic. Geographical language used. Look at short sentences and captions. Editing if time?            Wednesday – Mantle day            Thursday - Middle section of whole text and compare to how it is different to Morda. Magpie ideas from text. Section in books and label the features.            Thursday – Write bullet points for Spain and magpie and change the exemplar to fit the Spain context. Captions. Recap on short sentences.            Look at exemplar and children to write their own captions for pictures of Spain.</p>		<p>Tuesday – sentence type examples, short sentences            Wednesday – Mantle day            Thursday – label features            bullet pointed list            Friday – captions of pictures of Spain</p>
WEEK 3	<p>Tuesday – Revise and practice using persuasive language. Look at Exclamation sentence, all the w's and question sentence. Teach use of exclamations and commas and question words. Editing if time            Wednesday – Conclusion paragraph of whole text and compare to how it is different to Morda. Magpie ideas from text. Section in books and label the features.            Thursday – Writing the conclusion paragraph including questions to make the reader engaged in text and want to know more.            Friday – Teach editing – take picture of good example and make it even better. Children to edit and improve the</p>		<p>Tuesday – sentence type examples, exclamation sentences and all the w's            Wednesday – features labelled            Thursday – Writing conclusion paragraph            Friday – Edited independent paragraph using children's work form Thursday.</p>

	concluding paragraph after teacher demonstration.		
<i>WEEK 4</i>	Tuesday – Boxed up plan for their own independent writing about Madrid. Wednesday – Begin introduction paragraph Thursday – Write bullet point list and persuasive end paragraph Friday – Editing and redrafting with pictures and captions. Using original Spain text as template/model		Tuesday – boxed up plan (Madrid) Wednesday – Introductory paragraph Thursday – bullet point list and concluding paragraph Friday – Editing whole text and redrafting
<i>WEEK 5</i>	Assessment – Reading and Maths		
<i>WEEK 6</i>	<b>Christmas poetry</b> Tuesday - Look at form of the poem and rhyming scheme etc. Look at sentence types within the poem and vocabulary. Wednesday – Generate own sentences using vocabulary banks to fit ideas in with creating own poems. Thursday – Begin to create own paragraph/verse of poetry around a theme icicle and snow flakes Friday – edit and redraft handwriting,		
<i>WEEK 7</i>	<b>Christmas week</b>		