

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2023 2nd half term Class: Bluebells

WEEK	Key learning objectives and sequence of learning	Sequence of sentence types	Learning Outcomes	Links to Mantle Story
WEEK 1	<i>Gingerbread man</i> <i>Two adjective sentences for describing he river (setting)</i> <i>Group boxing up into story elements</i> <i>Freeze framework</i> <i>Time connectives – first, next, after, later, finally</i> <i>Plus WBD</i>	2 adjective sentences Time connectives for ordering.	Use 2 adjectives for describing Use time connectives for ordering	
WEEK 2	<i>Gingerbread man</i> <i>2 days modelling begging and build up. Using connectives and, but, s</i> <i>Using time connectives for ordering</i>	Capital letters adjectives Connectives and time connectives	Using adjectives and connectives for the build-up element of the story	
WEEK 3	<i>Gingerbread man</i> <i>Problems and the ending of the story. Adult to model write.</i>	Capital letters adjectives Connectives and time connectives	Punctuations Adjectives Connectives	Describing a setting – working for the tourist board. Writing posters, flyers, and leaflets on Morda and London.
WEEK 4	<i>Kasim and the greedy fox</i> <i>Story mapping/w questions</i> <i>Noun and adjective –</i> <i>Adapt the story to create a new character and body parts to describe</i>	W questions Questioning punctuation Nouns to describe	W questions with correct punctuations Write independently using noun phrases and connectives	
WEEK 5	<i>Assessment week/Easter</i> <i>Continue the adapted story of Kassim and the greedy</i>	Independent write – using w questions, nouns for describing and connectives	Nouns for describing and connectives	