

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2023 2nd half term CLASS : Daffodils

WEEK	Key learning objectives and sequence of learning	Learning Outcomes
WEEK 1	<p>Information text – Non fiction</p> <p>Look at prepared information text about The Great Barrier Reef. Look at text features and sentence types – List and 2A Tuesday – Teaching sentence types and revision of 2A sentences and list sentences. Use Sydney opera house as example. Wednesday – Look at prepared example text of information book. Read through and look at features. Cut up into sections with the children and put onto washing line. Introduction, pictures with captions, bullet points, lists, questions, facts In their book a copy of the introduction and they label (labels have to be on the line) features and sentence types. Thursday – Focus on introduction. Pie Corbett story map exemplar shared with the class and learn orally. Write sentences on large white board to put on working wall. Friday – Write own 2A and list sentences to use in introduction paragraph for Spain – link back to use Sydney opera house example used at the beginning of the week. Use list and 2A sentence. (5 sentences for y2 and 10 for year 3)</p>	<p>Tuesday – sentence type examples Wednesday – features labelled Thursday – Literacy working wall Friday – introductory paragraph</p>
WEEK 2	<p>Tuesday – Teach bullet points and factual language, commas using Great Barrier Reef as topic. Geographical language used. Look at short sentences and captions. Editing if time? Wednesday – Middle section of whole text and compare to how it is different to Great barrier reef/Sydney opera house. Magpie ideas from text. Section in books and label the features. Thursday - Write bullet points for Great barrier reef and magpie and change the exemplar to fit the Uluru context. Captions. Recap on short sentences. Look at exemplar and children to write their own captions for pictures of Uluru. Friday – Revise and practice using formal language. Look at Exclamation sentence, all the w’s and question sentence. Teach use of exclamations and commas and question words. Editing if time</p>	<p>Tuesday – sentence type examples, short sentences Wednesday – label features Thursday – label features bullet pointed list Friday – captions of pictures of Uluru</p>
WEEK 3	<p>Tuesday – Conclusion paragraph of whole text and compare to How it is different to Morda. Magpie ideas from text. Section in books and label the features. Wednesday – Writing the conclusion paragraph including Questions to make the reader engaged in text and want t know more. Thursday – Teach editing – take picture of good example and</p>	<p>Tuesday – sentence type examples, exclamation sentences and all the w’s wednesday – features labelled Thursday – Writing conclusion paragraph Friday – Edited independent paragraph using childrens work form Thursday.</p>

	<p>make it even better. Children to edit and improve</p> <p>Teach editing – take picture of good example and make it even better. Children to edit and improve the concluding paragraph after teacher demonstration.</p> <p>Friday – Boxed up plan for their own independent writing about Uluru.</p>	
<i>WEEK 4</i>	<p>Tuesday – Begin introduction paragraph</p> <p>Wednesday – Write bullet point list and persuasive end paragraph</p> <p>Thursday – Editing and redrafting with pictures and captions. Using original Great Barrier Reef text as template/model</p> <p>Friday – Begin any assessments. Redrafting and editing</p>	<p>Tuesday – boxed up plan (Uluru)</p> <p>Wednesday – Introductory paragraph</p> <p>Thursday – bullet point list and concluding paragraph</p> <p>Friday – Editing whole text and redrafting</p>
<i>WEEK 5</i>	<p>Assessment week - Reading</p>	