

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2023 half term CLASS : ROSES YR 4/5 Mrs Chapman (Mon,Tue, Wed) Mrs O’Grady Thur – Grammar / punctuation

WEEK	Key learning objectives and sequence of learning Monday – Wednesday	Grammar Punctuation Thursday Pre-learning ready for the following week	Learning Outcomes and cross curricular links				
WEEK 1 27/2/23	<p>POETRY Analysing Hiawatha by Henry Longfellow (illustrated by Susan Jeffers))) poe</p> <p>Features of narrative poem</p> <p>Poetic features</p> <p>similes , metaphors, alliteration , personification , onomatopoeia , rhyme and rhythm</p> <p>Dramatic performance of poetry</p>	<p>What is onomatopoeia alliteration and personification?</p> <p>Sound cause Alan peat sentence</p> <p>https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6vxxyc</p>	<p>Geography – North America PHSE</p> <p>Drama/ Music</p>				
WEEK 2 6/3/23	<p>YEAR 5 IN ARTHOG</p> <p>Poetry performing poetry – Longfellow’s Hiawatha</p> <p>Looking at figurative language/ extended metaphors in Hiawatha’s growing/ Gitchie Manitou and Peace Pipe – Interpret sections through movement</p> <p>Write analysis of section studies /poetic features used</p> <p><i>Information: Guidebook to the United States of America</i></p> <p>Introduce Features of a non chronological report</p>	<table border="1" data-bbox="1048 475 1868 571"> <tr> <td data-bbox="1048 475 1133 571">Name – adjective pair – sentences</td> <td data-bbox="1133 475 1406 571">Little Tim – happy and generous – was always fun to be around. Ben Roberts – weak and nervy – was actually a secret superhero. Glass – fragile and dangerous – must be handled with care.</td> <td data-bbox="1406 475 1659 571">- This works on a show and tell basis where the name and details form the main clause (tell). The added information within the dashes shows what the character was like. The two must be linked.</td> <td data-bbox="1659 475 1868 571">- Brackets, dashes or commas indicate parenthesis p.78 (Eng Appendix 2)</td> </tr> </table> <p>Use added information – to add to description of USA state (Noun adjective pair - sentence</p> <p>Use of impersonal language</p> <p>Use of rhetorical questions</p>	Name – adjective pair – sentences	Little Tim – happy and generous – was always fun to be around. Ben Roberts – weak and nervy – was actually a secret superhero. Glass – fragile and dangerous – must be handled with care.	- This works on a show and tell basis where the name and details form the main clause (tell). The added information within the dashes shows what the character was like. The two must be linked.	- Brackets, dashes or commas indicate parenthesis p.78 (Eng Appendix 2)	<p>Geography – PHSE</p> <p>Drama/ Music</p>
Name – adjective pair – sentences	Little Tim – happy and generous – was always fun to be around. Ben Roberts – weak and nervy – was actually a secret superhero. Glass – fragile and dangerous – must be handled with care.	- This works on a show and tell basis where the name and details form the main clause (tell). The added information within the dashes shows what the character was like. The two must be linked.	- Brackets, dashes or commas indicate parenthesis p.78 (Eng Appendix 2)				
WEEK 3 13/3/23	<p><i>Information: Guidebook to the United States of America</i></p> <p><i>Developing subject paragraphing – planning Introduction and subject paragraphs using</i></p> <p><i>Analyse example text key features</i></p> <p><i>Practise sentence types Passive voice sentences, noun(who which when) sentence</i></p> <p><i>Fronted adverbials In the far north, Throughout the country,</i></p> <p>Writing an introduction to a non chronological report</p> <p>Writing subject paragraphs – including subheadings</p> <ul style="list-style-type: none"> • Report -in subject no time order • All information from title topic. • facts and evidence rather than personal opinions. • title, introduction, paragraphs, subheadings and images • formal tone / impersonal language • present tense • Use of fact boxes/ diagrams 	<ul style="list-style-type: none"> • Teach Using quotes in Non Chronological reports • Teach writing a conclusion to a non-chronological report <p>Summing up the information in the report in final paragraph</p> <p>All in all , to sum up, in conclusion</p> <ul style="list-style-type: none"> • Overall ; in short Alan Peat sentence 	<p>Geography</p> <p>Mantle of the Expert –</p> <p>Drama – reporting findings about modern North America to Native American / Mount Rushmore ‘Statue’</p>				
WEEK 4 20/3/23	<p><i>Information: Guidebook to the United States of America</i></p> <p><i>Research / make notes and plan own report on particular state in America</i></p> <p><i>Writing independent Non chronological report about chosen state in USA</i></p> <p><i>As above</i></p>	<p>Completing first draft of Non chronological report on chosen state in America Editing improving and Redrafting – setting out final piece</p> <p>Adding text box and labelled diagrams</p>	<p>Geography</p>				

WEEK 5 27/3/23	ASSESSMENT WEEK <i>Reading assessments this week MONDAY / TUESDAY</i>	NO WRITING – ASSESSMENT WEEK / SCIENCE INVESTIGATION WEEK	
EASTER HOLS			