

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2024 half term

CLASS : Bluebells YR/Y1

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Grammar Punctuation Vocabulary Spelling (Year 1)	Learning Outcomes and cross curricular links
Week 1	Thursday 4 th & Friday 5 th Report on Christmas holidays – adventure journals Handwriting/ handwashing session from the school Nurse Friday 5 th			
WEEK 2 08/01/24	Fiction Text: Whatever Next - Jill Murphy Focus: imitation phase - Prediction/ Story mapping/key words and Language Favourite part Freeze frames Book talk Sentence upleveling – adjectives/magpie words	Journey to the Moon See History MOE plan What is the moon like? (HB to make moon for display with chn weds pm.) What do you already know? What do you want to learn? Role play area – topic language started. Where is the moon & how do you get to it? Who travels to space?	Phonics sessions – Group 1/2 revise speed sounds set 1 – apply to reading Ditties & start learning set 2 speed sounds. Blend orally to read at Green level. Group 3/4/5 – learn set 3 speed sounds orally & then with spelling. Apply to yellow, blue & grey levels. Red tricky words- phonics on working wall	Value – courage alongside growth mindset – astronauts. Describe the moon – oral discussion and then create textures for moon for class display board.
WEEK 3 15/01/24	Fiction Text: Whatever Next – Jill Murphy Focus: Re-read story and begin to memorise/ retell story using T4W Story map. Know story sequence . Captions/sentences for illustrations Rehearse useful phrases and T4W actions to make retelling interesting for others to listen to. Role play with story sack.	Famous Astronauts: Who was Neil Armstrong? MOE commission Expert Team of astronauts to accompany NA on Apollo 11 mission – see MOE planning.	Early talk based/oracy – in role as character Complete speech bubbles, captions, labels Sequence events Y1 Punctuation, full stops, capital letters, question marks, exclamation marks, commas	History: famous people – Neil Armstrong, Buzz Aldrin,
WEEK 4 22/01/24	Text: Whatever Next – Jill Murphy Focus: Innovation phase: Innovate plot by replacing characters but keep to a Space theme. In pairs pupils rehearse their version well enough to be able to tell it to another pair. Create a story map to go with new innovated story. Group modelled writing – sentence stacking as a team Independent writing	Changes and history of transport. Create a timeline on our display What is different? What is needed to go into space?	Find synonyms for good (clever, brave, daring.. Write descriptive sentences Word work during innovation phase – regular plural noun suffixes	History: transport, how do you fly to the moon? – space craft – shuttle and rover

<p>WEEK 5 29/01/24</p>	<p>Text: Whatever Next – Jill Murphy Focus: invention phase Y1: Edit and uplevel innovated stories. Use story map to retell innovated story and then create story sequence with own illustrations and labels or simple sentences. More able pupils independently invent own story plot , illustrate and write sentences to accompany story.</p>	<p>Week 5 and 6 Mantle session – Commissioned journey to the moon with Neil Armstrong.</p>	<p>Independent Use of new adjectives – uplevel work in sentence grammar group teaching</p>	
<p>WEEK 6 05/02/24</p>	<p>Non-fiction Text: On The Moon- Anna Milbourne & Benji Davies other non-fiction texts How to be an astronaut , Moonshoot</p> <p>Focus: Research the Apollo 11 Moon landing – what does the book tell us, what else do we want to find out? – list questions for research. Interview Dr Steven Coburn – Astrophysicist on Teams. Watch news footage from 1969 & read newspaper articles and non- fiction texts. Look at photos to answer set questions. Research into modern space travel – what’s it like to be on the International Space Station – what do astronauts do each day?</p> <p>Focus: Research: Tim Peak what sorts of experiments was he involved with? Look at how he experimented with seeds and why?</p>	<p>Space Food & experimentation.</p> <p>Modern day Space travel: Tim Peak & experimentation aboard the ISS.</p>	<p>Write questions that convey excitement Recount events Sentence – using words and joining clauses us AND or BUT</p>	<p><i>Links to history study – space travel – Apollo 11, Rover, Primary sources of evidence – newspapers, television Secondary sources – information books</i></p>