

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Summer 2022 half term

CLASS : Bluebells YR/Y1

WEEK	Key learning objectives and sequence of learning	Links to Mantle Story	Grammar Punctuation Vocabulary Spelling (Year 1)	Learning Outcomes and cross curricular links
WEEK 1 25/04/22	Fiction Text: George & the Dragon – Chris Wormell Focus: Prediction/ Story plot <i>Use front cover/blurb to think about what might happen in the story. First read - discuss story – use Alan Peat’s Retrospective storyboard. Who, what, when, where, why?</i>	Castles: See History MOE plan Taking on the commission to become an Expert group of castle restorers	Phonics sessions – Group 1/2 revise speed sounds set 1 – apply to reading Ditties & start learning set 2 speed sounds. Blend orally to read at Green level. Group 3/4/5 – learn set 3 speed sounds orally & then with spelling. Apply to yellow, blue & grey levels. Red tricky words- phonics on working wall	Value – courage alongside growth mindset. Learn story off by heart using a story map to aid memory
WEEK 2 2/05/22	Fiction Text: George & the Dragon – Chris Wormell Focus: Re-read story and begin to memorise/ retell story using T4W Story map. Know story sequence . Captions/sentences for illustrations Rehearse useful phrases and T4W actions to make retelling interesting for others to listen to. Role play with story sack.	Bank Holiday Monday - no MOE session.	YR - Early talk based/oracy – in role as character Complete speech bubbles, captions, labels Sequence events Punctuation, full stops, capital letters, question marks, exclamation marks, commas	Orally retell story to a partner, using expression, intonation, actions, facial expressions. Year 1 to write whole story, with focus on presentation and punctuation. Rec labels and simple sentences to match illustrations.
WEEK 3 0/05/22	Text: George & the Dragon – Chris Wormell Focus: Innovation phase: <i>Innovate plot by replacing characters/setting – but keep to a castle theme. In pairs pupils rehearse their version well enough to be able to tell it to another pair. Create a story map to go with new innovated story.</i>	Forest School - no MOE session	Find synonyms for good (NA-clever, brave, daring.. Write descriptive sentences Word work during innovation phase – regular plural noun suffixes	Focus on vocabulary acquisition for describing characters and setting. Create wordbanks for use in character descriptions and setting descriptions.
WEEK 4 16/05/22	Text: George & the Dragon – Chris Wormell Focus: Innovation phase R & some Y1/ invention phase Y1: Use story map to retell innovated story and then create story sequence with own illustrations and labels or simple sentences. More able pupils independently invent own story plot , illustrate and write sentences to accompany story.	Castle resoration Team draw up a plan of action – what needs to be repaired, made safe etc.	Write sentences describing action Use connectives first, then, next, in the end Suffix to verbs	Write own descriptions e.g. setting descriptions – castle theme.
WEEK 5 23/05/22	Non-fiction Text: See Inside Castles – Katie Daynes/David Hancock Focus: Research Castle buildings – what does the book tell us, what else do we want to find out? – list questions for research to ask on trip to Whittington Castle. Watch news footage from 1953 and the Queen’s coronation & read Newspapers clippings.	Exploring marks and scratches on stonework – from the past – history of the castleto continue into next half term with trip to Whittington castle.	Write questions that convey excitement Recount events Sentence – using words and joining clauses using AND or BUT	<i>Links to history study – Platinum Jubilee celebrations for Queen Elizabeth II Primary sources of evidence – newspapers, television Secondary sources – information books</i>