



MORDA C of E PRIMARY SCHOOL

Document Type: POLICY

Title: HOMEWORK POLICY

Reference:	GEN-23	Version:	1	Page 1 of 3	
Prepared By:	Deputy Head		Approved By:	Head Teacher	
Reviewed and Confirmed by Governing Body:			12-May-21	Issue Date:	19-Sep-19

REVISION HISTORY

Version	Issue Date	Summary
1	19-Sep-19	First Issue

1. RESEARCH

There is little evidence that homework benefits children in primary school. <https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/homework-primary/> However, this site concludes “schools whose pupils do homework tend to be more successful”. There is evidence that shared reading; not usually considered as traditional homework, has tremendous benefits. <https://theconversation.com/research-shows-the-importance-of-parents-reading-with-children-even-after-children-can-read-82756>

There is also evidence to show that using technology to help children learn times-tables is effective. <http://viridis-schools.co.uk/wp-content/uploads/2019/03/To-what-extent-does-technology-enhance-the-acquisition-of-times-table-knowledge-and-the-fast-and-accurate-recall-of-times-table-facts.pdf>

There is also research showing that parental support of children’s early reading has a significant impact. <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.545.2968&rep=rep1&type=pdf>

2. TEACHER WORKLOAD

Teachers have a huge amount of work each week and can only do so much. Their time needs to be carefully prioritised on activities of the greatest benefit to children. Detailed marking of homework, which often not all children have completed, and the tasks of checking who has completed what (even online) is a significant amount of work each week. Work which the research is telling us is of dubious benefit.

3. THE LAW

The law states that primary schools in England must set homework. However, unlike secondary schools, we are not allowed to discipline children who do not



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complete it. This may be why the research shows that homework in secondary schools does benefit children.

4. OFSTED

In 2019 Ofsted removed the inspection of homework from their framework. OFSTED's framework is research led and this omission from their schedule may reflect the lack of evidence showing homework's effectiveness. Like teachers OFSTED inspectors must use their time effectively.

5. TRANSITION

Children moving into year 7 can be shocked by the amount of homework they receive in secondary school. Detentions are issued to children who do not hand in work following a warning. Therefore, Year 6 children need to be prepared for this additional burden and to be familiar with the quantity of additional work they will be required to do at home.

6. YEAR GROUP EXPECTATIONS

Year Group	Homework
Reception	Early Reading activities Book sharing Activities to support links between home and school
Year 1	Early Reading activities Book sharing
Year 2	Book sharing TimesTables Rock Stars
Year 3	Book sharing TimesTables Rock Stars
Year 4	Book sharing TimesTables Rock Stars
Year 5	Book sharing/Book talk TimesTables Rock Stars
Year 6	Book sharing/Book talk TimesTables Rock Stars Compulsory Weekly English and Maths homework Homework Catch-up Club at break and lunch



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7. SUPPORT FOR PARENTS

7.1 Early Reading Support

Impact Phonics is the school's method for training parents in how to support children with early reading at home. All parents of reception children attend these sessions in the first half of the autumn term.

7.2 Book Sharing

Teachers will provide a Home/School Link Book in which book sharing will be recorded by children so that teachers can support parents who may find the process challenging.

Links below offer advice and support for sharing books with your children.

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/>

<https://www.theguardian.com/books/2019/may/11/how-do-you-turn-kids-into-bookworms-all-10-childrens-laureates-share-their-tips>

6.3 Times Tables Software

Training will be offered in the use of the software. Teachers will be able to monitor how much children are doing at home and offer support for parents when there are problems.

<https://ttrockstars.com/home>

8. REVIEW

This policy shall be reviewed annually by the Senior Leadership Team and ratified by the Governors at the meeting of the Policies Committee held in the summer term.