

## Prevent Duty Risk Assessment/Action Plan

### Morda CE Primary School

<u>No</u> :	<u>Prevent Vulnerability/Risk Area</u>	<u>Risk</u> <u>Y/N</u>	<u>Action taken/already in place to</u> <u>mitigate/address risk</u>	<u>Owner</u>	<u>When</u>	<u>RAG</u>
1	<p><b><u>LEADERSHIP</u></b></p> <p>Do the following people have good understanding of their own and institutional responsibilities in relation to the "Prevent Duty"?</p> <ul style="list-style-type: none"> <li>➤ Board of Governors</li> <li>➤ SMT</li> <li>➤ Staff</li> <li>➤ Student Union</li> <li>➤ Safeguarding team</li> </ul>	N	Govs and Senior Leaders fully training. New govs receiving training Aut 21	COG	Aut 21	
2	<p><b><u>Partnership</u></b></p> <p>1) Is there active engagement from the institution's Governors, SMT, managers and leaders?</p> <p>2) Does the institution have an identified single point of contact (SPOC) in relation to Prevent?</p> <p>3) Does the institution engage with the BIS Regional Prevent Coordinator, Local Authority Police Prevent Leads and engage with local Prevent Boards/Steering Groups at Strategic and Operational level?</p>	N	<p>1) Little activity in the local area. However, Prevent training is updated and Govs are aware of its importance.</p> <p>2) Yes, John Eglin Co-Headteacher</p> <p>3) Yes, when necessary</p>	JE		
3	<p><b><u>Staff Training</u></b></p> <p>Do all staff have sufficient knowledge and confidence to:</p>	N	<p>1) All staff understand how to model and promote British Values which are taught explicitly in PSHE and in themed</p>	JE		

	<p>1) exemplify British Values in their management, teaching and through general behaviours in the institution</p> <p>2) understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism</p> <p>3) have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response</p>		<p>assemblies</p> <p>2) Staff training has equipped staff to understand.</p> <p>3) All staff have been trained</p>			
4	<p><b><u>Welfare, pastoral and Chaplaincy support</u></b></p> <p>1) Are there adequate arrangements and resources in place provide pastoral care and support as required by the institution?</p> <p>2) Does the institution have chaplaincy provision or is this support signposted locally or brought in?</p> <p>3) Are their adequate monitoring arrangements to ensure that this support is effective and supports the institutions welfare and equality policies?</p> <p>4) Does the chaplaincy support reflect the student demographic and need?</p>	N	<p>1) The school invests substantial resources in pastoral care via our learning mentor</p> <p>2) Vicar visits weekly and is available to parents and children</p> <p>3) Wellbeing Support Worker is line managed by the CHT (SPOC)</p> <p>4) Yes</p>			
5	<p><b><u>Speakers and Events</u></b></p> <p>1) Is there an effective policy/framework for managing speaker requests?</p> <p>2) Is it well communicated to staff/students and complied with?</p> <p>3) Is there a policy/framework for managing on campus events i.e. charity events?</p> <p>4) Are off campus events which are supported, endorsed, funded or organised through the institution (including Students' Union)</p>	N	<p>1) HT (SPOC) vets all speakers</p> <p>2) n/a</p> <p>3) This is a small school where such events are easily monitored and the demographic is not concerning</p> <p>4) The village fete is supported by the school are not a concern due to the demographics</p>			

	subject to policy/framework?		of the village.			
6	<b>Safety Online</b> 1) Does the institution have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the institution employ filtering/firewall systems to prevent staff/students/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	N	1) Our prevent policy covers IT 2) Yes we use the LA firewall 3) Yes 4) Yes			
7	<b>Prayer and Faith Facilities</b> 1) Does the institution have prayer facilities? 2) Are they good governance and management procedures in place in respect of activities and space in these facilities?	N	No prayer facilities			
8	<b>Campus Security</b> 1) Are there effective arrangements in place to manage access to the campus by visitors and non-students/staff? 2) Is there a policy regarding the wearing of ID on campus? Is it enforced? 3) Are dangerous substances kept and stored on site? 4) Is there a policy in place to manage the storage, transport, handling and audit of such substances? 5) Is there a policy covering the distribution (including electronic) of leaflets or other publicising material? 6) Does the institution intervene where off campus activities are identified or are likely to impact	N	1) Strong system of visitor management in place. 2) The ID policy is contained in the Health and Safety Policy 3) Cleaning materials only 4) COSSH			

	upon staff and/or students i.e. leafleting, protest etc?					
9	<b>Safeguarding</b> <ol style="list-style-type: none"> <li>1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies?</li> <li>2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism?</li> <li>3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?</li> <li>4) Does the institution have a policy regarding referral to Channel identifying a recognised pathway and threshold for referral?</li> </ol>	N	<ol style="list-style-type: none"> <li>1) Prevent duty is included in the Child Protection Policy</li> <li>2) HT (SPOC) to receive further training 03/12/21</li> <li>3) No cases have arisen</li> <li>4) Yes the Preventing Radicalisation Policy</li> </ol>			
10	<b>Communications</b> <ol style="list-style-type: none"> <li>1) Is the institution Prevent Lead and their role widely known across the institution?</li> <li>2) Are staff and students made aware of the Prevent Duty, current risks and appropriate activities in this area?</li> <li>3) Are there information sharing protocols in place to facilitate information sharing with Prevent partners?</li> </ol>	N	<ol style="list-style-type: none"> <li>1) Yes</li> <li>2) Staff yes, students no (not appropriate in a primary school)</li> <li>3) Yes within the LA</li> </ol>			
11	<b>Incident Management</b> <ol style="list-style-type: none"> <li>1) Does the institution have a critical incident management plan which is capable of dealing terrorist related issues?</li> <li>2) Is a suitably trained and informed person identified to lead on the response to such an incident?</li> <li>3) Does the Communications/Media dep't understand the nature of such an incident and the response that may be required?</li> </ol>	N	<ol style="list-style-type: none"> <li>1) Emergency response plan is in place</li> <li>2) HT has had emergency response training</li> <li>3) LA covers this</li> <li>4) n/a this is a primary school</li> <li>5) n/a</li> </ol>			

	<p>4) Does the institution have effective arrangements in place to identify and respond to tensions on or off campus which might impact upon staff, student and/or public safety?</p> <p>5) Are effective arrangements in place to ensure that staff and students are appraised of tensions and provide advice where appropriate?</p>					
12	<p><b><u>Staff and Volunteers</u></b></p> <p>1) Does awareness training extend to sub-contracted staff and volunteers?</p> <p>2) Is the institution vigilant to the radicalisation of staff by sub-contracted staff and volunteers?</p>	N	<p>1) Currently only staff are trained</p> <p>2) Yes</p>			
13	<p><b><u>Freedom of Expression</u></b></p> <p>1) Does the institution have a Freedom of Speech/Expression policy?</p> <p>2) Does this policy recognise and incorporate the risks associated with radicalisation and extremism?</p> <p>3) Is the need to protect vulnerable individuals covered within this policy?</p>	N	<p>1) N/A the school is a small primary school.</p> <p>2) N/A</p> <p>3) N/A</p>			