

| Key Skills RE End of knowledge expectations: showing knowledge and understanding | Key enquiry questions |
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| <p>To explore, gather, select, and organise ideas about religion and belief.</p> <p>To investigate and describe similarities and differences within and between religions and beliefs.</p> <p>To comment on connections between questions, beliefs, values and practices, drawing on key texts when appropriate.</p> <p>To suggest meanings for a range of forms of expression, using appropriate vocabulary.</p> <p>To describe the impact of beliefs and practices on individuals, groups and communities, locally, nationally and globally.</p> | <p>What are meanings for the language used in the Lord’s Prayer?</p> <p>What links are there between the words of the prayer and what Christians believe?</p> <p>What impact does praying have on a Christian’s life or in a church community?</p> |
| <p>End of Key Stage expectations: expressing ideas, beliefs and insights.</p> <p>To investigate and describe how sources of inspiration and influence make a difference to themselves and others.</p> <p>To apply ideas and reflections to issues raised by religion and belief in the context of their own and others’ lives.</p> <p>To suggest what might happen as a result of their own and others’ attitudes and actions.</p> <p>To suggest answers to some questions raised by the study of religions and beliefs.</p> | <p>Start with showing and illustrating different versions of the Lord’s prayer and begin to unpack meaning of unfamiliar words. Introduce and talk about unfamiliar words.</p> <p>Can we identify meanings for them?</p> <p>Illustrate with prizes for the best three to revisit next week.</p> <p>Which were the version that we liked best and why?</p> <p>Which ones would we like to learn?</p> |
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| <p>Key Vocabulary: art, Heaven, kingdom, hallowed/holy, trespasses/sins</p> | |
| <p>Omnipotent: All powerful</p> <p>Omniscient: All seeing</p> <p>Erternal: through all ages.</p> <p>Holy: Pure</p> <p>Which version of the Lords prayer do you like best? Different versions to explore.</p> <p>https://www.youtube.com/watch?v=nCxqjEz5hJ4</p> | |

https://www.youtube.com/watch?v=o7KYIs_DQvA

<https://www.youtube.com/watch?v=dIEuGzFvMXU>

Jesus taught people how to pray using the model of the Lord's Prayer. That there are important Christian beliefs contained within the Lord's Prayer. This prayer is prayed in Christian

communities all over the world. There are different versions of the Lord's Prayer to help people to understand it better.

The Lord's Prayer helps many Christians to live their everyday lives.

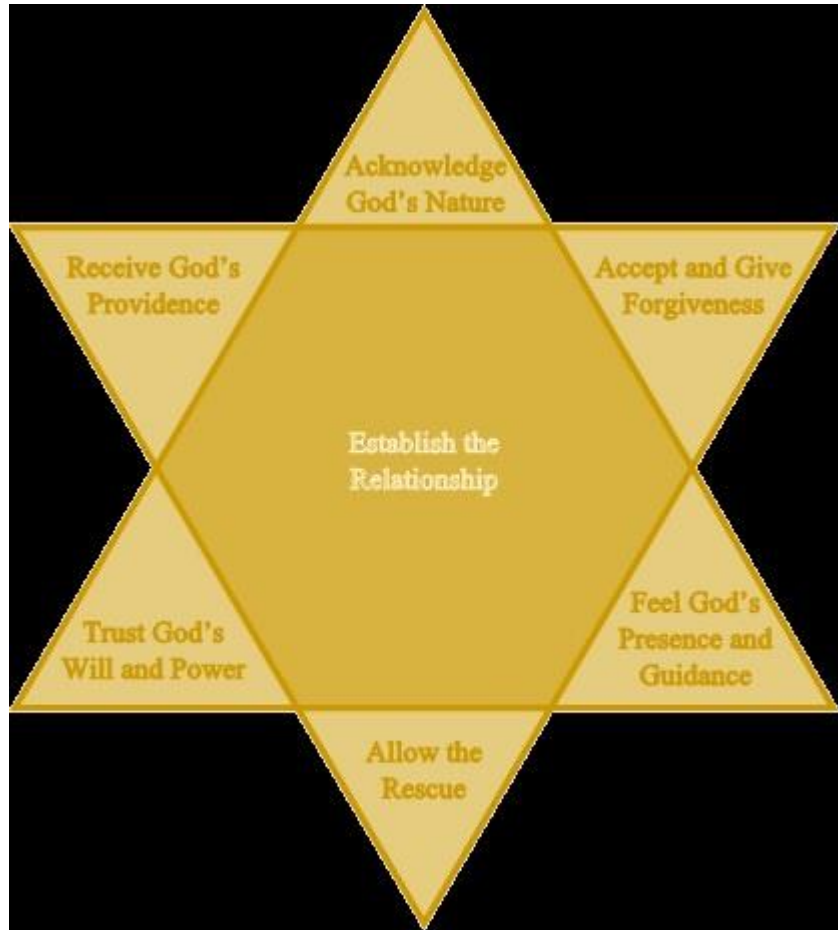
You will start to learn the Lord's Prayer and be able to say it out loud or sing along to an online version.

You will be able to pin-point some or the more challenging language of the Lord's Prayer and explain its meaning.

You will be able to explain to someone the gospels: a longer form within the Sermon on the Mount in the Gospel of Matthew, and a shorter form in the Gospel of Luke when "one of his disciples said to him, 'Lord, teach us to pray, as John taught his disciples.'" [3] Lutheran theologian Harold Buls suggested that both were original, the Matthean version spoken by Jesus early in his ministry in Galilee, and the Lucan version one year later, "very likely in Judea". [4]

The first three of the seven petitions in Matthew address God; the other four are related to human needs and concerns. The Matthew account alone includes the "Your will be done" and the "Rescue us from the evil one" (or "Deliver us from evil") petitions. Both original Greek texts contain the adjective *epiousios*, which does not appear in any other classical or Koine Greek literature; while controversial, "daily" has been the most common English-language translation of this word. Protestants usually conclude the prayer with a doxology, a later addendum appearing in some manuscripts of Matthew.

What do you think are the most important parts of the Lord's Prayer.



Writing your own prayers

First element: Establish your relationship, the example uses father, would you use father, or would you use mother? What do these different words represent?

Second Element: Acknowledge God's nature and set a right relationship with God requiring purification.

Third Element: Feel God's presence and guidance: seeking God's kingdom.

Fourth element: Trust God's will and power, nothing is impossible for God.

Fifth element: Receive God's providence, what does God give you that you need to survive?

Sixth element: Accept and Give providence. What do we need to seek absolution from?

Seventh element: Allow the rescue: How do we go about avoiding evil?

Summation: The summing up acknowledging God as the saviour.

Will you use all these elements? Or are there other things that you think are important aswell?