

Key Skills RE	Key enquiry questions
<p>Y2 What prior Knowledge of Creation do children have.</p> <p>Can they remember any creation stories and the name of religions?</p>	<p>How was the world made?</p> <p>Rockies: We looked at the passage of creation, the children identified what was created on which day. The children thought about what parts of creation they thought were important. We identified Art work to do with creation, and A.J talked about the role of the Holy Spirit. We watched a video of creation to embed the learning. F especially like the creation of the animals. 3rd September</p>
<p>LS2 Place the concepts of God and Creation on a times line.</p> <p>Make clear Links about Genesis One and what Christians believe about God and creation. Ask questions and suggest answers for why the Creation story may be important for Christians today.</p> <p>2B.1 What does it mean if God is powerful, holy and loving?</p>	<p>If it was made by a creator, what was the creator like?</p> <p>Key Objectives for why the world was created and what is important about it: Faithful, peaceful, Just, loving, compassionate, wrathful</p> <p>If it wasn't made by a creator how was the world made?</p>
<p>Genesis chapter 1 How the Earth was made.</p> <p>What the Bible says about God.</p>	<p>Who do we admire for showing courage ?</p> <p>IDEAS</p> <p>How was the world made?</p> <p>Does this make sense to you?</p> <p>What are the verbs you would use to describe God?</p> <p>What are Key words to use when studying philosophy and religion?</p>
<p>Key Vocabulary : Eternal, wrathful, gentle ancient and wise, Omnipotent, Omniscient, Eternal, Holy, Loving spirit</p> <p>Key definitions:</p>	
<p>Omnipotent: All powerful</p> <p>Omniscient: All seeing</p> <p>Eternal: through all ages.</p> <p>Holy: Pure</p>	

