



MORDA RECEPTION ENDPOINTS - MATHS

What we are trying to achieve with the subject curriculum. Intended endpoints.

How we prepare children for the next steps in their learning

Subject	Key Knowledge	Key Vocabulary: Children will know vocabulary like ...
Maths	<p>Pupils will be able to</p> <ul style="list-style-type: none"> • Understand that objects can be represented by numbers • Begin to write numbers with the correct orientation • Count objects which can be moved • Count objects which can't be moved • Subitise numbers to 5 • Know number bonds to 5 • Begin to know some number bonds to 10 <p>To use equipment to add and subtract numbers to 10</p> <ul style="list-style-type: none"> • Count to 20 • Begin to recognise numbers to 20 • Understand less and more • Compare numbers – know which are bigger and which are smaller • Begin to join in with counting songs up to 100 • Begin to join in with counting in twos • Begin to join in with counting in fives • Begin to join in with counting in tens • Copy simple repeated patterns: e.g. colours or shapes • Be able to measure using non standard measures in every day situations : length-hand spans, weight – cubes, capacity – cups or beakers <p>Be able to use some standard measures in everyday situations – e.g. cooking – grammes, centimetres</p> <ul style="list-style-type: none"> • Know 2D shapes : Circle, square, rectangle triangle 	<p>More, less, counting, double, odd, even, weight, length, capacity, numbers, one two , three, four five etc. double, add, take away, equals, subtract, shape, circle, square, triangle, rectangle</p>

	<ul style="list-style-type: none">• Know that some shapes are not flat (3D shapes)• Be able to work out if a number to ten is odd or even using Numicon• Begin to know doubles e.g double 1 is 2 / double 2 is 4	
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