MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Autumn 2026 1st half term CLASS : Bluebell YR

WEEK	Key learning objectives and sequence of learning	**Links to Mantle Story**	**Grammar Punctuation Vocabulary Spelling**	**Learning Outcomes and cross curricular links**	**Enhanced provision**
WEEK 1 *2.9.26* *(3 days)*	***Text* – Colour monster's first day at school/ faces** **Focus: settle and familiarise with the new classroom** **First day at school photos and sheets for home.** Carpet expectations, lunch and snack routines, daytime and home time routine.		Phonics sessions – YR set 1 RWI phonics initial sounds practise/activities. Blend orally - sad, man, tap etc	PSED- Discuss growth mindset moments for themselves during school and new activities. PD - Further develop the skills they need to manage the school day successfully: • lining up and queuing • mealtimes CL - Encourage phrases – keep trying, practise again. Model use of the zones of regulations area.	Familiar toys and games New environment walks
WEEK 2 *7.9.26*	**Text: Kindness is my superpower/ faces / This zoo is not for** **you (belonging to Bluebells class)** **Focus: Me and my identity** Self portraits -pencil and pen (for display) Paper plate face Handprint hand to create a class flower Name practise Baby photos – how have we changed Class rules 5 things (on a hand outline) that I'm good at, enjoy and like Comparing height **Maths – see separate planning NCETM Daily work and weekly evidence		Early talk based/oracy Facial structure/ vocab – eyes, ears, nose, mouth, lips, skin colour, hair, colours, length of hair etc Likes/dislikes preferences and reasons History at us – a long time ago/ Now/ then/ when I was a baby	C&L - Understand how to listen carefully and why listening is important Learn new vocabulary Use new vocabulary throughout the day Develop social phrases Engage in story time Listen carefully to rhymes and songs paying particular attention to how they sound – ongoing.	Loose part faces Face collage Team games

WEEK 3 *14.9.26*	***Text:* Peace at last/5 minutes peace** **Focus: My family** Cont.. hand outlines and things we love/enjoy and are good at Lolly stick houses – draw and label family (writing mum and Dad) Draw special ppl who care for us **PSED kapow**: lesson 1 identifying my feelings Music:		Orally blending Using a capital letters for names, people	L - Develop the foundations of a handwriting style which is fast, accurate and efficient. PSED - See themselves as a valuable individual Think about the perspectives of others Build constructive and respectful relationships.	My family loose parts
WEEK 4 *21.9.26*	**Focus: Feelings and wellbeing** **Text: How are you feeling today? Colour monster – zones of regulations** Naming and recognising emotions Class silence/how to regulate Music and how it makes us feel. Kapow PSED : lesson 4 describing feelings		Blending cv/cvc words Writing graphemes and cvc words Morning challenges	PSED - Show resilience and perseverance in the face of challenge Maths - Count objects, actions and sounds Subitise Link the number symbol (numeral) with its cardinal number value	Feelings and emotions stations Emotion picture matching
WEEK 5 *28.9.26*	**Focus: My body** **Text: funny bones, My little book all about me** Senses – feely bags/ smell pots/taste testing/blindfold game /sound walk labelling body parts/skeletons dance exercise PSED: lesson 2 feelings jars Music:		Blending cv/cvc words Writing graphemes and cvc words	L - Read individual letters by saying the sounds for them - Most of set 1 Beginning to blend Cv/CVC	Skeleton building Funny bones activities Digging for bones (salt dough)
WEEK 6	**Focus: Looking after me** **Texts: teeth/all about me**	Introduce mantle – A person is		PSED - Relationships Dress/undress	Healthy and unhealthy food sort

	Brushing teeth, washing hands, healthy foods (CVC words) Relaxation and sleep **PSED Kapow: lesson 5 facial expressions** **Music :**	setting up a doctors and needs a list/practical help to set it all up.		Follow rules awareness of own needs Select and use resources Independently	Tooth brush clean – laminated teeth and hands Relaxation zone Doctors and Nurse role play	
Week 7	**Focus: harvest / EAT WELL week and autumn changes** **Texts: penguin and pumpkin/Harvest festivals/ Oliver's vegetables** **The enormous turnip** **PSED: lesson 3 coping strategies and lesson 6 creating a calm corner** **Music :**			Count objects, actions and sounds Subitise Link the number symbol (numeral) with its cardinal number value	Vegetable printing Making soup Pumpkin farm shop role play	
HALF TERM						

Autumn B
My school/ my journey to school (geography)
Texts – The train ride and Rosie's walk
Mantle – Farmer needing help to stop the foxes entering the farm