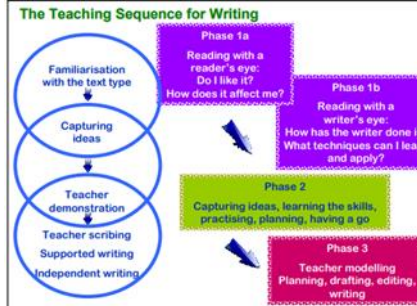


MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Autumn 2025 2nd half term CLASS : ROSES YR 3/4 Mrs Chapman (Mon,Tue) Mrs O'Grady Wed / Friday – Grammar / punctuation

WEEK	Key learning objectives and sequence of learning Monday – Wednesday	Grammar Punctuation Thursday Pre-learning ready for the following week	Learning Outcomes and cross curricular links						
WEEK 1 PD day Monday 4/11/25	<p>Tues : Drama MoE work developing character- old person watching floods rise Wed :description of frail old person – worried about flood rising (MOG to find pictures – hands clasped distressed – anxious – looking out window at rising floods Work on developing character descriptions – Old lady – River Severn flooding recue story Drama MoE work developing character- old person watching floods and setting descriptions of river Friday : Alan Peat Verb person sentence / revisiting other appropriate Alan Peat sentences for genre Develop descriptive vocabulary- adjectives, similes, metaphors fronted adverbials</p>	<p>Verbs - what is the role of a verb past tense, prenent tense, future tense https://www.bbc.co.uk/bitesize/topics/zrqqtftr/articles/zpxhdxs Teach Yr 4 Alan Peat Verb , person sentence Adverbs – what is an adverb what is its role?</p> <table border="1"> <tr> <td>Verb, person</td> <td>Running, Sarah almost tripped over her own feet. Tiptoeing, he tried to sneak out across the landing without waking anybody up.</td> <td>- A sentence starts with it more importance. always followed by : then a name or a pe (he, she, they, it) fo rest of the sentence</td> </tr> </table> <p>https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgx Revisit yr 3 Alan Peat</p>	Verb, person	Running, Sarah almost tripped over her own feet. Tiptoeing, he tried to sneak out across the landing without waking anybody up.	- A sentence starts with it more importance. always followed by : then a name or a pe (he, she, they, it) fo rest of the sentence	<p>River Severn Flood Protectors</p>  <p>The diagram 'The Teaching Sequence for Writing' shows a circular process: Familiarisation with the text type leads to Capturing ideas, which leads to Teacher demonstration, which leads to Teacher scribing Supported writing, which leads to Independent writing. This cycle is supported by four phases: Phase 1a (Reading with a reader's eye: Do I like it? How does it affect me?), Phase 1b (Reading with a writer's eye: How has the writer done it? What techniques can I learn and apply?), Phase 2 (Capturing ideas, learning the skills, practising, planning, having a go), and Phase 3 (Teacher modelling Planning, drafting, editing, writing).</p>			
Verb, person	Running, Sarah almost tripped over her own feet. Tiptoeing, he tried to sneak out across the landing without waking anybody up.	- A sentence starts with it more importance. always followed by : then a name or a pe (he, she, they, it) fo rest of the sentence							
Week 2 10/11/5	<p>MONDAY Flood rescue on the River Severn – build up to story writing Drama work in role – developing story Analysing features of an adventure story – problem build up climax , resolution Creating a Story map of a flood rescue</p> <p>Tuesday : Opening paragraph of adventure story Wednesday : Alan Peat sentences – with an action more action / emotion comma Friday : Description of rising waters – growing panic – building tension to Climax</p>	<p>Main Clause and subordinate clause Teach Alan Peat With a (n) action, more action sentence</p> <table border="1"> <tr> <td>Emotion, comma</td> <td>Desperate, she screamed for help. Terrified, he froze instantly on the spot where he stood. Anxious, they began to realise they were lost. Happily, the astronaut stepped safely from the shuttle.</td> <td>- Emotion first followed by the actions that are caused by the emotion. Putting the word first gives more weight to the emotion. - When teaching, provide an A-Z list of emotions the children could use.</td> </tr> <tr> <td>With a(n) action, more action</td> <td>With a smile, Greg waved goodbye. With a weary wail, Thor launched his final attack. With a deep breath, Neil Armstrong stepped carefully on to the surface of the moon.</td> <td>- This two-part sentence subordinate clause the phrase 'With a' by an action and a clause then describes which occurs simul</td> </tr> </table>	Emotion, comma	Desperate , she screamed for help. Terrified , he froze instantly on the spot where he stood. Anxious , they began to realise they were lost. Happily , the astronaut stepped safely from the shuttle.	- Emotion first followed by the actions that are caused by the emotion. Putting the word first gives more weight to the emotion. - When teaching, provide an A-Z list of emotions the children could use.	With a(n) action, more action	With a smile , Greg waved goodbye. With a weary wail , Thor launched his final attack. With a deep breath , Neil Armstrong stepped carefully on to the surface of the moon.	- This two-part sentence subordinate clause the phrase 'With a' by an action and a clause then describes which occurs simul	<p>Story setting and opening Forest school – shelter building (Stone Age shelters)</p>
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WEEK 3 17/11/25	<p>Monday: Story Climax rescue how do we build tension- short sentences/ show not tell emotions/ suggestive weather Wednesday : Teach speech punctuation – use speech in story to develop characterisation Friday : Complete resolution of story – including speech</p>	<p>Teaching Speech punctuation- lay out / inverted commas etc.</p>	<p>Story build up/ climax and ending</p>						
WEEK 4 24/11/25	<p>Newspaper Report Writing Monday : Features of Newspaper report Exemplar text Tuesday : Plan Newspaper report- boxing up – Wednesday : Direct speech – Quote Speech mark Reported speech – no speech marks / formal tone – Noun (who which where) sentence</p>	<p>Teaching formal report language and layout of Newspaper report Headline Subheadlines Quotes – Direct speech Reported Speech</p>	<p>Geography – Rivers Mantle</p>						
Week 5 1/12/25	<p>Complete Newspaper reports and type up on computers ASSESSMENT WEEK READING ASSESSMENTS</p>	<p>Redrafting either on paper or Word processing / keyboard skill s- use of spell check and improving punctuation</p>							

<p>WEEK 6 8/12/25</p>	<p>Christmas Poetry Speaking and listening – Christmas Play / service</p>	<p>What is a Alliteration https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/zq4c7p3 What is onomatopoeia Sound cause Alan peat sentence https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/z6vxxyc Punctuation Using apostrophes https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs</p>	<p>Poetry</p>
<p>WEEK 7 15/12/25</p>	<p>No Literacy -</p>		<p>Speaking and Listening – Performance</p>
<p>CHRISTMAS HOLS</p>			