



Children should statements: (tick all evidenced in writing)		Autumn	Spring	Summer
Date				
Text type / Genre				
Y2 Working Towards				
SP	Segment spoken words into phonemes and represent these by graphemes, spelling some of these words correctly and making phonically-plausible attempts at others			
	Spell some Y2 common exception words correctly			
HW	Form lower-case letters in the correct direction, starting and finishing in the right place			
	Form lower-case letters of the correct size relative to one another in some of their writing			
Punctuation	Demarcate some sentences with capital letters and full stops			
	To use spaces between words			
Composition and Vocabulary	Write sentences that are sequenced to form a short narrative (real or fictional)			
	Produce own ideas for writing and shows some evidence of attempting interesting vocabulary			
Sentence structure and grammar	Use some noun phrases			
	Write simple and compound sentences with evidence of using 'and' and at least one other conjunction to join clauses correctly (but, so, then)			
Y2 Expected				
SP	Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others			
	Spell many Y2 common exception words correctly			
HW	Form capital letters and digit of the correct size, orientation and relationship to one another and to lower-case letters			
	Use spacing between words that reflect the size of the letters			
Punctuation	Demarcate most sentence with capital letter and full stops			
	Mostly correct use of question marks when required			
Composition and Vocabulary	Write about real events, recording these simply and clearly			
	Write simple, coherent narratives about personal experiences and those of others (real or fictional)			
	Write for different purposes showing some awareness of purpose/audience			
	Use some expanded noun phrases to describe and specify e.g.: the big, fluffy dog			
	Show evidence of attempting adventurous/interesting vocabulary			
Sentence structure and grammar	Use co-ordination (e.g. and, but, or, so) to join clauses			
	Use some subordination (e.g. because, if, that) to join clauses			
	Use past and present mostly correctly and consistently			
Y2 Working at Greater Depth				
SP	Spell most Y2 common exception words correctly			
	Add suffixes to spell most words correctly in their writing (e.g.-ment, -ness, -ful, -less, -ly)			
HW	Use the diagonal and horizontal strokes needed to join some letters			
Punctuation	Use commas in a list			
	Use apostrophes for contractions			
	Use apostrophes for possession			
	Use question and exclamation marks correctly			
Composition and Vocabulary	Write effectively and coherently for different purposes, drawing on their reading to inform vocabulary and grammar of their writing			
	Make simple additions, revisions and proof-reading corrections to their own writing			
	use expanded noun phrases showing evidence of ambitious vocabulary			
	Begin to organise their writing using paragraphs			
	Show understanding of the layout/format of non fiction texts			

Sentence structure and grammar	Confidently use coordinating conjunctions to join clauses						
	Begin to use a range of subordinating conjunctions to form complex sentences						
	Use time connectives to show the passage of time; then, next, after, meanwhile						