

MORDA CE PRIMARY SCHOOL: COURAGE , COMPASSION AND FAIRNESS

LITERACY HALF TERM PLANNING : Spring 2026 1st half term CLASS : ROSES YR 4/5 Mrs Chapman (Mon,Tue, Wed) Mrs O'Grady Thur – Grammar / punctuation

WEEK	Key learning objectives and sequence of learning Monday – Wednesday	Grammar Punctuation Pre-learning ready for the following week	Learning Outcomes and cross curricular links
<p>WEEK 1</p> <p>5/1/26</p>	<p>MON : PD DAY</p> <p>TUE : Myths and legend -(Features of) Romulus and Remus Myth - introduction story of Romulus and Remus - Drama and Boxing up - and myth and legend sentence types</p> <p>Weekly spellings ed endings - with d and t sound</p> <p>WED: Slides in PowerPoint – remind children about past tense spellings e.g found, murdered – Start opening of myth</p> <p>THUR: Writing story of Romulus and Remus start of the story</p>	<p>Past tense</p> <p><u>Simple Past tense ed endings -</u></p> <p>ED endings - other spelling of simple past - finished / jumped when sound is T</p> <p><i>The twins fought</i></p> <p><i>Romulous became king</i></p> <p><i>He built Rome</i></p> <p><i>They finished the war</i></p> <p><u>Past continuous</u></p> <p>The twins were fighting</p> <p>They were finishing</p> <p>He was building Rome</p>	<p>Romulus and Remus- History</p>
<p>Week 2</p> <p>12/1/26</p>	<p>MON: Revisit direct speech – include speech in final part of story</p> <p>Writing own version of the myth: Continue writing myth of Romulus and Remus – in myth style</p> <p>TUES: Complete and redraft story</p> <p>WED : Revisit Co-ordinating conjunctions (and but so yet) – SEND group just BOYS sentences</p> <p>Rest of class : teach subordinating conjunctions : Despite, although, while, during, because as, etc. – At front of sentence and at end</p> <p>Comma only when subordinating conjunction is at the front of the sentence</p> <p>Recognising Subordinate clause and main clause</p> <p>Friday : Introduce the story of Hercules as a baby – Teach and as ly sentence</p> <p>As the snake crept through the cradle, Hercules bravely squeezed it to Death.</p> <p>SEND group more sentences using a range of coordinating conjunctions .</p>	<p>Revisit Co-ordinating conjunctions (and but so yet) – SEND group just BOYS sentences</p> <p>Rest of class : teach subordinating conjunctions : Despite, although, while, during, because as, etc. – At front of sentence and at end</p> <p>Comma only when subordinating conjunction is at the front of the sentence</p> <p>Recognising Subordinate clause and main clause</p> <p>As ly</p>	<p>History</p>
<p>WEEK 3</p> <p>19/1/26</p>	<p>Hercules – as a baby myth Create and write own myth – using key features</p> <p>MONDAY : Write opening to Heracles myth</p> <p>TUESDAY : Write end of Heracles myth -</p> <p>WEDNESDAY: CONTEXT – Letters – informal language</p> <p>Teaching modal verbs – could would should</p> <p>Teaching apostrophes for omission – didn't, couldn't . wouldn't</p>	<p>Modal verbs</p> <p>Model verbs – could , would , should , might ,will may,</p> <p>Apostrophes for omission</p> <p>Apostrophes for possession</p>	

	<p><i>I've . He's they've</i> <i>Friday: Apostrophes for possession –</i></p>		
<p>WEEK 4 26/1/26</p>	<p>MONDAY : In role letter writing – Letters home from Hadrian's Wall TUESDAY : Writing letters from Hadian's Wall – from soldiers – including questions Wednesday : replies to Soldiers letters as soldiers mum etc – including a rhetorical question Friday: Improving and redrafting letter – aged paper</p>	<p>Rhetorical questions and other questions</p> <p>Reply : (Writing a reply to the letter they have written in role as a Roman soldier Sunny, warm, eating grapes etc, drinking wine, stuffed dormouse, feasts – Gymnasium and Roman Baths, slave??, at the Forum, markets, latrines – toilets , toga, sandals, sending socks for the cold. Emperor Hadrian's Wall My Dearest son, I hope the gods are being kind to you. I pray for you safety .</p>	
<p>WEEK 5 2/2/26</p>	<p>MONDAY: Similes and metaphors : Description of the Roman Army invasion - TUESDAY: Complete description WED: Teach Alan Peat sentences THURSDAY 5th – Trip to Chester FRIDAY: Description of a Roman Soldier</p>	<p>Similes and metaphors With an action – Alan Peat Sound Cause Alan Peat</p>	
<p>WEEK 6 9/2/26</p>	<p>TBC Roman Wall Blues Poem .</p>		
<p>Half term HOLS</p>			