



Children should statements: (tick all evidenced in writing)	Autumn		Spring		Summer	
Date						
Text type / Genre						

Y4 Working Towards

SP	Spell many words from the Yr3/4 spelling list and from the Yr3/4 English curriculum						
	Sometimes select the correct homophone						
	Spell some words with prefixes e.g. mis, in, ir, im, un						
	Spell some words with suffixes e.g. cian, sion, ally						
HW	Handwriting is sometimes joined, consistent and fluent						
Punctuation	Often use capital letters, full stops, question and exclamation marks						
	Use apostrophes for omission and singular possession sometimes correctly						
	Use inverted commas to punctuate direct speech inserting commas correctly some of the time						
	Some commas used in lists and after fronted adverbials						
Composition and Vocabulary	Use paragraphs around a theme with adult support.						
	Open sentences in many different ways (e.g. fronted adverbials- with awareness of commas)						
	Expand some noun phrases with the addition of adjectives and prepositional phrases e.g. <i>The strict teacher with curly hair... The chiming bell in the top of the bell tower..</i>						
	Uses some nouns and pronouns appropriately to aid cohesion and avoid repetition e.g. <i>Justin walked over. He switched on the light and it made a crackling sound.</i>						
	Adapt form to audience .						
Sentence structure and grammar	Begin to use complex sentences where subordination is at the start						
	Begin to vary sentence length and sentence type (simple, compound and complex)						

Y4 Expected

SP	Spell most words from the Yr3/4 spelling list and from the Yr3/4 English curriculum						
	Often select the correct homophone						
	Spell many words with prefixes e.g. mis, in, ir, im, un						
	Spell many words with suffixes e.g. cian, sion, ally						
HW	Handwriting is joined, consistent and fluent						
Punctuation	Use capital letters, full stops, question and exclamation marks correctly						
	Use apostrophes for omission and singular possession correctly						
	Use all punctuation for direct speech mostly accurately						
	Most commas in lists and after fronted adverbials used correctly						
Composition and Vocabulary	Use paragraphs to organise ideas around a theme.						
	Organise ideas appropriately for purpose and reader (e.g. headings, bullet points, logically sequenced events etc.)						
	Use fronted adverbials with correct comma placement						
	Use a style appropriate to task and mostly maintained						

	Use carefully selected expanded noun phrases with the addition of modifying adjectives and prepositional phrases e.g. <i>The eerie ghost hovered above the rickety bed.</i>							
	Use carefully selected verbs and adverbs to aid cohesion and avoid repetition							
	Show evidence of well selected, ambitious vocabulary considering purpose and audience							
Sentence structure and grammar	Use nouns, pronouns and tenses accurately and consistently throughout							
	Begin to use a variety of complex sentences changing the position of the subordinate clause appropriately							
	Begin to use a variety of sentence for effect (simple, compound and complex)							
	Use standard English verb inflections							
Y4 Working at Greater Depth								
SP	Can apply all Y3/4 spelling rules: prefixes (submarine, international, antiseptic), suffixes (discussion, glamorous, preparation), homophones (accept/except, main/mane), statutory spelling list.							
	Can use knowledge of word families to help with spelling e.g. <i>solv being the root of solve, dissolve and solvent.</i>							
HW	Handwriting is joined, consistent and fluent							
Punctuation	Use apostrophes for plural possession							
	Consistently use all punctuation for direct speech							
Composition and Vocabulary	Link most paragraphs to ensure flow of writing using cohesive devices.							
	Create more detailed settings, characters and plots in narratives to engage the reader							
	write a range of narrative and non-fiction pieces using a consistent and appropriate structure.							
Sentence Structure and grammar	maintain an accurate tense throughout a piece of writing							
	Begin to use more sophisticated conjunctions to link ideas and sentences (e.g. as a result, although, however, even though)							
	Use a variety of sentence for effect with confidence (simple, compound and complex)							
	Expand noun phrases with ambitious adjectives and prepositional phrases							