

## Key Learning

### Finding Out About the Past (Enquiry)

#### Three and Four-year-olds

Begin to make sense of their own life story and family's history

#### Reception

Talk about members of their immediate family and community  
Name and describe people who are familiar to them

#### Year 1

Finding out about the past - Enquiry: Talk about and share experiences of the past and present

### (Chronology)

#### Reception

Comment on familiar situations in the past

**Year 1 Chronology:** Use simple everyday terms to describe the passing of time. E.g.: new and old, now and then etc. Talk about my own life and those of ppl I know. Place objects and events within experience, in time order.

### Historical Events

**Reception:** Comment on images of familiar situations in the past.

**Year 1 Historical events:** Talk about events of my life and people I know.

### Lifestyles of People in the Past

**Reception** Talk about members of their immediate family and community

Name and describe people who are familiar to them

#### Year 1

Talk about and describe my home and the way I live, e.g. day to day life, things I do, my house, my family etc.

### Significant Historical People

#### Reception

Name and describe people who are familiar to them

#### Year 1

Talk about important people in my life and those of people I know.

## Year R/1



Morda CE Primary School

## History – Marvellous me and my history

All about me

## Good Read



## Key Vocabulary

Past

Things that happened before today

Changes

Things that are different to now

Event

Something that has happened

Family

People that I am related to.  
People that I live with