



Welcome to Morda C of E (VC) Primary School

Resourced Provision – *Sunflowers*

Sunflowers is our specialist Resourced Provision within Morda C of E (VC) Primary School. It is commissioned by Shropshire Local Authority to support up to six children with complex special educational needs.

The provision supports children whose Education, Health and Care Plan (EHCP) identifies the need for specialist resourced provision. Placement is determined by the Local Authority through the EHCP process and the provision must be formally named in the child's EHCP.

Sunflowers supports children with a range of complex needs, including:

- Global learning delay
- Speech, language and communication needs
- Sensory needs
- Social, Emotional and Mental Health (SEMH) needs

Sunflowers is a calm, nurturing and structured environment where every child is valued as unique and capable. We take a personalised, child-centred approach, building learning around each child's strengths, interests and identified outcomes.

Children are supported to learn and grow in a safe, enabling space where their sensory, communication and emotional needs are understood and carefully supported.

Curriculum and Learning

A Personalised Curriculum

All pupils in Sunflowers follow a curriculum tailored to their EHCP outcomes. While the provision offers specialist support, pupils remain on roll at Morda C of E (VC) Primary School and are entitled to a broad and balanced curriculum.

Once we know your child well, we develop:

- Personalised daily routines
- Adapted curriculum pathways
- Individual targets linked to EHCP outcomes
- Pupil Centred Plans (PCPs)
- Structured support plans
- Sensory and regulation strategies

Learning may take place through:

- Small group teaching
- Paired activities



- 1:1 sessions
- Structured interventions
- Play-based and experiential learning

We have high aspirations for every child. Our aim is to equip pupils with the communication, independence and learning skills needed for the next stage of their education.

Inclusion in School Life

Children in Sunflowers are an important and valued part of our whole school community.

Inclusion is carefully planned and may include:

- Access to mainstream lessons where appropriate
- Participation in assemblies, trips and events
- Shared playtimes and social opportunities
- Whole-school enrichment activities
- Supported peer interaction

Decisions about inclusion are based on each child's needs, readiness and EHCP outcomes. Our aim is to ensure that every child experiences belonging, friendship and success within the wider school environment.

Targeted Interventions

Provision is determined by each child's EHCP and assessed needs. Interventions may include:

- Precision Teaching
- Immediate intervention for literacy and numeracy skills
- Speech and language programmes (in liaison with SaLT)
- Talk Time sessions
- Fine and gross motor skills programmes
- Sensory integration activities
- Social skills groups
- Attention Autism / Attention Bucket
- Pre-teaching of vocabulary and key concepts

Interventions are reviewed regularly through the Assess–Plan–Do–Review cycle and during Annual Reviews.



Specialist Strategies

To promote security, understanding and independence, we use:

- Visual supports
- Makaton signing
- Visual timetables
- "Now and Next" approaches
- Structured workstations
- Personalised regulation plans
- Social stories

These approaches help pupils understand expectations, reduce anxiety and build independence over time.

Alternative Curriculum & Life Skills

Sunflowers includes opportunities to develop practical life skills and independence through:

- Forest School
- Cooking and food preparation
- Bike riding
- Road safety
- Water safety
- Outdoor learning

These sessions develop resilience, communication, coordination and real-world confidence.

The Sunflowers Environment

Sunflowers is based in its own dedicated building on the school site. While it provides a specialist environment, it remains fully integrated within the main school.

The provision includes:

- Three flexible learning rooms
- Comfortable group areas
- Structured workstations
- Regulation and sensory spaces
- A kitchen area for cooking and snack preparation
- Small world and imaginative play resources



- Personalised learning spaces
- A secure outdoor area for:
 - Bike riding
 - Swinging
 - Games
 - Water play

We also make regular use of the wider school grounds, Forest School area and garden.

The environment is designed to promote safety, independence and engagement.

Staffing

Sunflowers operates with a high staff-to-child ratio in order to meet complex needs safely and effectively.

The provision is led by:

- The Federation Assistant Headteacher (SEND and Inclusion Lead)
- A Higher Level Teaching Assistant (SEND)
- A team of trained Teaching Assistants

All staff receive ongoing training in:

- Safeguarding
- SEND practice
- Communication strategies
- Regulation and SEMH support
- Positive behaviour approaches

The class teacher retains overall responsibility for pupils' educational progress, supported by the SENCO and Assistant Headteacher.

Our aim is to help children develop:

- Confidence
- Communication
- Emotional regulation
- Positive relationships
- Independence



Safeguarding and Wellbeing

Safeguarding is central to everything we do. All staff are trained in safeguarding procedures and follow statutory guidance in line with Keeping Children Safe in Education.

Pupils' wellbeing is monitored through regular review meetings, Team Around the Child meetings where appropriate, and close partnership with families and external agencies.

Funding

Sunflowers is commissioned by Shropshire Local Authority. Funding is provided through the pupil's EHCP (top-up funding) and the school's delegated SEND funding.

Provision is delivered in line with the outcomes and specified provision outlined in each child's EHCP.

Admissions

Placement in Sunflowers is determined by Shropshire Local Authority through the EHCP process. The provision must be formally named in the child's EHCP.


For placement enquiries, contact:

 senteam@shropshire.gov.uk

For further guidance about the provision, please contact the school:

 admin@morda.shropshire.sch.uk

 hub@pathwayprimary.co.uk

 01691 652025

Information about the EHCP process and specialist provision is available via the Shropshire SEND Local Offer: <https://shropshire.gov.uk/the-send-local-offer/>