

MORDA CE PRIMARY SCHOOL: History Knowledge Organiser: Year R/1 Autumn Term 2022 Marvellous Me/Toys in the past

Key Learning Objectives:

To have an awareness of the past using common words and phrases relating to the passing of time.

Key Skills History: YR/Y1	Key enquiry questions and links to Values – Compassion, Courage and Fairness
<p>Finding Out About the Past (Enquiry) Three and Four-year-olds Begin to make sense of their own life story and family's history Reception Talk about members of their immediate family and community Name and describe people who are familiar to them Year 1 Finding out about the past - Enquiry: Talk about and share experiences of the past and present</p>	<p>Who do you live with? Who do you love?</p> <p>Where do you live? What is good about the house and community area?</p> <p>Where did you used to play before coming to Morda Primary school – discuss their old nurseries/ time with grandparents or at home.</p> <p>Link to Values: Compassion – recognising changes Link to Values: Fairness – we are all the same and grow up. Link to Values: Kindness – our family life</p>
<p>Finding Out About the Past (Chronology) Reception Comment on familiar situations in the past</p> <p>Year 1 Chronology: Use simple everyday terms to describe the passing of time. E.g.: new and old, now and then etc. Talk about my own life and those of ppl I know. Place objects and events within experience, in time order.</p>	<p>How have we changed since we were born? What did we used to be like? Walking, talking, eating, teeth etc (photo of them as a baby)</p> <p>Create a personal timeline and a large class timeline with events and artefacts to place in chronological order. Photo of them as baby and as a school person now. Create this timeline showing years. Reception to discuss changes/Year 1 to annotate timeline of the changes</p> <p>Where were you born? Who did you live with? What did you play with? How have things changed?</p>
<p>Historical Events Reception: Comment on images of familiar situations in the past.</p> <p>Year 1 Historical events: Talk about events of my life and people I know.</p>	<p>When I was a baby...</p> <p>Where I used to play?</p>

<p>Lifestyles of People in the Past Reception Talk about members of their immediate family and community Name and describe people who are familiar to them</p> <p>Year 1 Talk about and describe my home and the way I live, e.g. day to day life, things I do, my house, my family etc.</p>	<p>Toys from the past, aretfacts and toys from the past When I was a baby...?</p>
<p>Significant Historical People Reception Name and describe people who are familiar to them</p> <p>Year 1 Talk about important people in my life and those of people I know.</p>	<p>Look at toys that our parents and grandparents have played with</p> <p>Look at how our school has changed.</p>
<p>Mantle of the Expert:</p> <ol style="list-style-type: none"> 1. Gain the children's interest with an old doll in a bag ready for the bin. Children to arrive in school and we can start to build on questions - why is it here? Why does it say BIN on it? What has it seen? When is it from? Who played with this? What differences to your dolls do you notice? <p>Gain interest and questions Values - fairness is this ok to be throwing it out just because it looks old? Kindness - what we do to be kind? ...lead to being toy protectors (role) Compassion - who played with this? Do you think they used to love it? Do you show your toys affections etc.</p> <p>If this dolly/toy could talk what should ask it? Create questions</p>	<p>Toys from the past Following on from last week AIR - NJJ as the doll. Chn to ask questions to the toy.</p> <p>Gain more knowledge on toys from the past.</p> <p>Look at older toys - circle time Discussion on chronology, materials.</p> <p>Could welcome in someone form the local community (Grandparents) to discuss the old toys. Make comparisons Link to poor and rich from the past.</p>
<p>Key Facts:</p> <p>Pupils to show their understanding of the changes human babies undergo throughout their pre school years. Understanding a passing of time and a sense of place in Morda</p> <p>Lots of talk and discussion on their life stories from their past.</p>	

