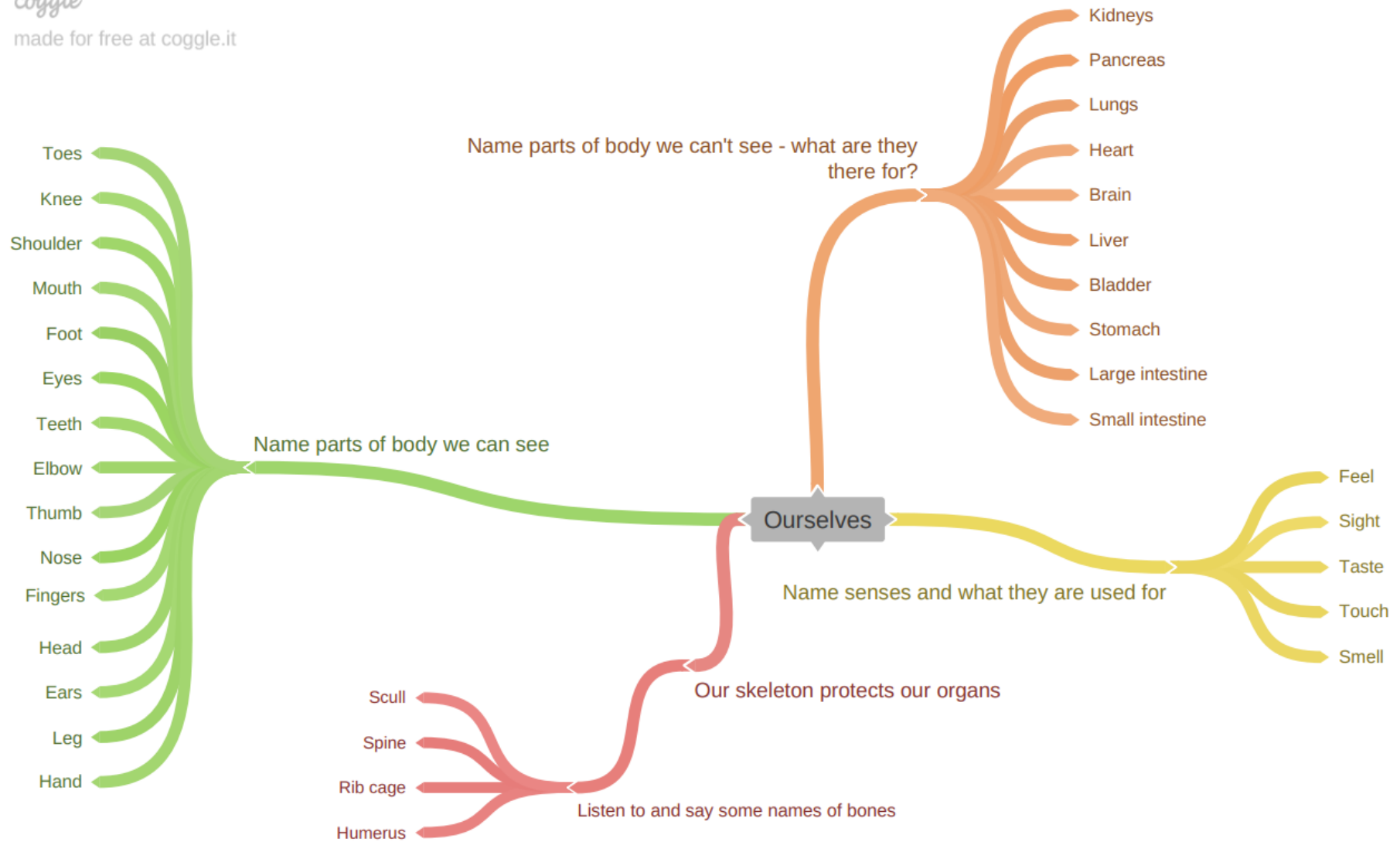


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Session	Skills	Key questions	Learning activities	Writing opportunity and evidence in books	Resources
1	Pre-learning assessment	What do I already know about my body? What do I want to find out about my body?	To create a mind map of what they already know about my body.	Mind maps of what they already know and what they want to find out.	Mind map templates.
2	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	What do we use each part of our body for? What happens if we are missing a part of our body? What are senses? Do we need all of our senses? Can we use a few together? Loose one?	Sing head, shoulders, knees and toes. Can we see all part of our body from this song? Draw round a friend with chalk and label or draw what we can see. Label body parts / draw and colour your body parts. Senses - see / taste / feel / smell / hear activity.	Labelling body parts	Chalk Bodies to label
3	Use the senses to describe similarities and differences. Identify the parts of the body associated with	What are senses? Do we need all of our senses? Can we use a few together? Loose one?	Senses Forest School activity	Lists of things they find using senses	Clipboards Pens

	the each of the senses				
3	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	What is inside our body which we can't see? What are the functions of things inside our body?	Recap parts of the body we can see. What is inside our body. Research with body books. Make a model of inside our body. What is everything for?	Labels	Body puzzle Paper for labelling
4	Describe what is needed to healthy and clean.	Why is it important to look after ourselves and keep ourselves clean?	Teeth / dentist talk Toothbrush chart Clean dolls	Labels	Dolls Teeth Toothbrushes
5	Post-learning assessment	What do I now know about my body?	Complete a mind map of what they now know about my body?	Mind maps of what they now know about my body?	Mind map templates.
Name and talk about their members of immediate and extended family - Covered during 'Ourselves' topic					