



MORDA RECEPTION ENDPOINTS

What we are trying to achieve with the subject curriculum. Intended endpoints.

How we prepare children for the next steps in their learning

Subject	Key Knowledge	Key Vocabulary: Children will know vocabulary like
PHSE	<p>Pupils will be able to</p> <ul style="list-style-type: none"> • Talk about their feelings • Begin to regulate themselves using language and strategies from the zones of regulation • Talk about other people's feelings • Show empathy and consideration when someone is feeling sad, unhappy, angry (red zone) • Begin to develop their 'bounce back ability' (resilience) if things don't go right first time • Know how to listen well (face the person, make eye contact etc) • Become more independent by selecting the resources they need. • Know rules for different situations and try to follow e.g., Forest School, assembly, play times. • Be able to say why rules are important. • Dress independently for PE and Forest School. • Use the toilet independently. • Understand and try to make healthy choices with food and drink. • Know how to take turns. • Have a good relationship with their teachers and teaching assistants. • To know that trusted adults like doctors, nurses and dentists help us to keep safe and healthy. • Know that their body is their own and that the pants area is 'private' and how to say 'no' if needed. 	<p>Happy, sad, angry, excited, scared, calm</p> <p>Green zone, yellow zone, blue zone red zone (zones of regulation)</p> <p>Pants Zone</p> <p>Healthy eating</p> <p>Doctor, nurse, dentist, hospital,</p>

