Reading End Points KS1

Standard	Year 2
Reading Age	7+
Decoding	Read aloud books matched to their improving phonic knowledge and other strategies: - sounding out unfamiliar words - read accurately, automatically and without undue hesitation - begin to self-correct Read accurately most words of 2 or more syllables without blending out loud. Read most words containing common suffixes. Read most common exception words. Re-read with fluency and confidence, taking account of punctuation. Read words accurately and fluently without over sounding and blending at rate of 90 words per minute.
Reading for Pleasure	Read independently, demonstrating increasing stamina. Show developing preferences through book choice. Begin to read silently with understanding.
Prediction	Predict what might happen on the basis of what has been read so far.
Clarifying	Discuss and clarify the meaning of words to understand texts further. Check what is being read makes sense to them.
Questioning	Ask and answer questions and make some inferences on the basis of what is being said and done in a texts.
Summarising	Identify and explain the sequence of events in texts.
Language for Effect	Identify simple literary language in stories and poetry. Discuss favourite words and phrases and their impact on the meaning.
Themes and Conventions	Identify key aspects of texts, e.g. Fiction: characters, setting, plot Non-fiction: titles/headings, contents, index, glossary. With support, justify personal response to texts. Make links between the book they are reading and the other book they have read.
Inference	Make inferences from texts they have read themselves on the basis of what has been said or done, and cause or effect, drawing on what they already know or on background information or vocabulary (provided by the teacher).