



Morda C of E Primary School Governing Body



30 April 2021

Dear Parents/Carers of Morda Pupils

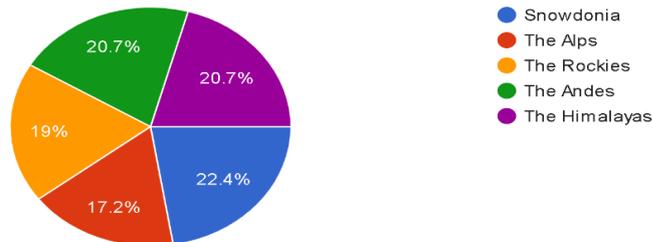
Governor Survey of Parents and Carers SPRING 2021

First, may I thank all of you who took part in our survey. The response was very good and, as such, we can be confident it provides a fair representation of the current situation at Morda Primary School.

There were two constituent parts to the survey which sought to provide both quantitative and qualitative data. Below you can see the quantitative responses to the questions posed

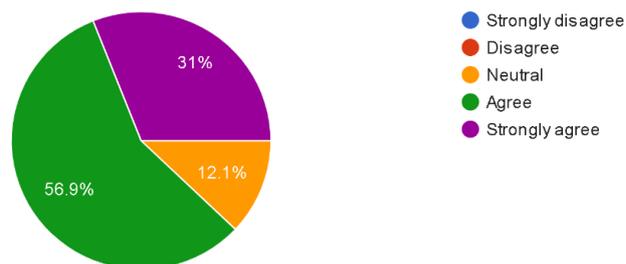
What class is your child/children in ?

58 responses



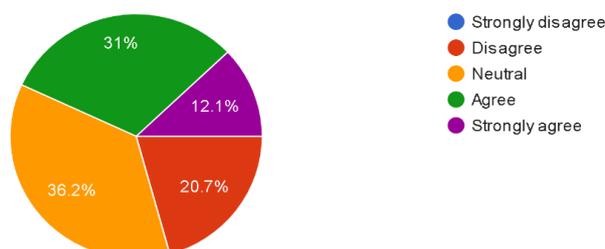
My child/ren feel happy at school

58 responses



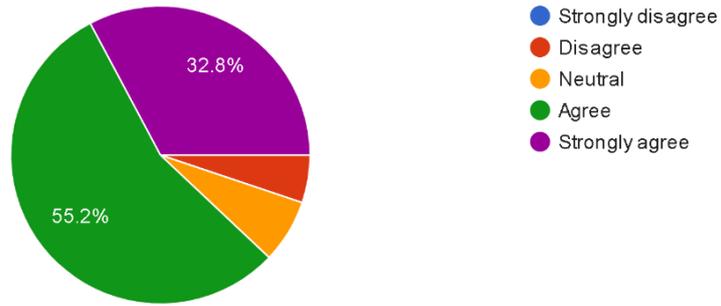
I feel like I know enough about my child/ren's progress at school

58 responses



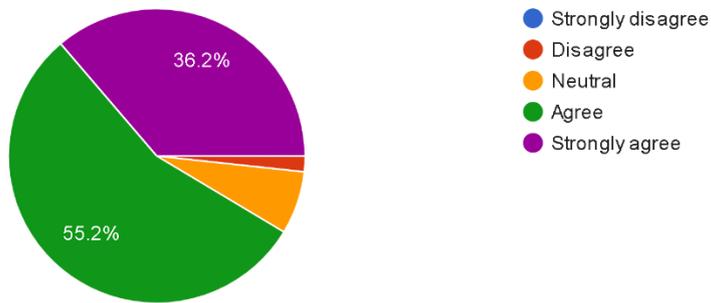
My child/ren feel safe at school

58 responses



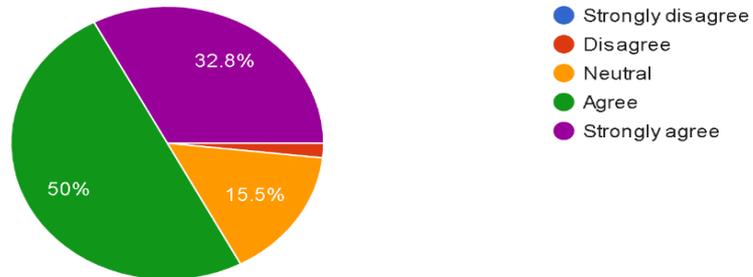
If I have a question about school then I know who to ask

58 responses



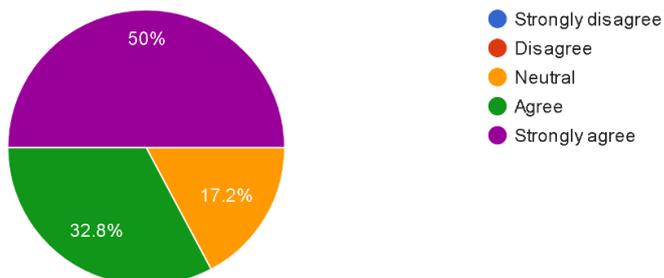
I would recommend this school to another parent

58 responses



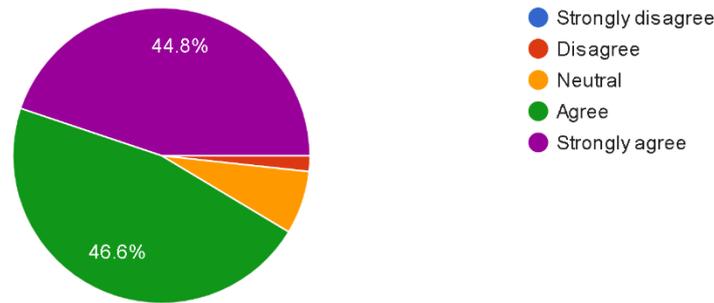
Key worker/vulnerable children provision in school during lockdown has been good

58 responses



The school has provided a good remote learning service during lockdown

58 responses



In relation to the qualitative part of the survey responses generally supported the data shown above. As with all such open format questions people will always express a considerable range of views. Generally responses received give a picture of Morda Primary school responding well to the challenges Covid has brought upon all and continue to provide a safe, interesting and effective learning environment with comments such as:-

“Keeping the community feel to the school and have adjusted really well to online learning putting it effectively into place to make us feel more supported and not abandoned”

“Teachers and support staff are helpful supportive and Teachers and TAs who know the children well, and make them feel valued and knows each and every individual and their parents personally”

“Maintain some traditional values, Identifying and supporting children's individual needs, Excellent at keeping children safe and Goes above and beyond for welfare of pupils. The school ensure everyone feels included, and have good relationships with all children who attend.”

“Encourages growth. Gets to know families on a personal level. Seems cohesive. Supportive and caring towards children. Making the kids feel safe and welcome. Treat the children as individuals and make the whole school feel like one. Keeping the children safe and happy. give children more confidence.”

In general, comments regarding communication were positive but a number of respondents felt that, at times, communication was not timely nor addressed any forthcoming changes or events. There were a number of comments relating to the reporting of pupils' progress, especially those with Special Needs or those who may have fallen behind during lockdown. Another request was for more opportunity for parents to be updated on progress both formally and informally.

The Senior Leadership Team have recently resumed Parent Update meetings. Whilst these are currently on line it is hoped that, as soon as Covid restrictions allow, these will be face to face before the end of the school year.

Most responses marked the school extremely well on issues of safety. However, there were some comments which expressed concern regarding the safety of children in our school. I urge all parents and carers who have concerns over the safety of any child attending Morda to raise this with our Joint Head Teachers, any member of staff or myself. Safety is our highest priority and any issues raised will be investigated, and if necessary, followed up without delay.

With regard to teaching, responses were very complimentary and praised the staff for the way in which they had developed remote learning and delivered it to our pupils. Many staff were mentioned individually through comments as as “above and

beyond”, “All staff are really approachable and supportive and have done brilliantly during this tough time”, “Say thank you to each and every one of you” and these can best be summarised with the following comments; “Just keep doing what you are all doing your doing a fab job” and “Treat all the teachers to wine and chocolates!”

In relation to our Covid actions specifically, comments were very favourable in the main. Among these were; “School did a good job to get remote learning provision up and running so quickly at the start of the first lockdown and have supported families with additional needs very well”, “Good remote learning easy to contact staff”, “Excellent, really happy!! Excellent learning provided !!!!”, “Fabulous support” and “The school has done a brilliant job in such difficult circumstances”

There were some comments related to the fact that perhaps more parents’ meetings could have been held on line to keep parents informed on progress. Also, some households experienced difficulties with lessons whilst parents were trying to work from home and there were some connectivity problems. Some respondents felt more printed worksheets could have been provided. A few comments were collated relating to the quantity of work provided but these ranged from “Too Much” to “Too Little”. Finally, there was a general consensus that, as more experienced in remote learning provision was gained and platforms improved, the overall experience for both parents/carers and pupils was greatly enhanced. Comments like “You have been brilliant in adapting to Teams and the morning check ins whilst managing key worker school is not mean feat. You have done a great job and getting real time feedback on work that is being completed throughout the day with such positive and individual comments has kept up moral for pupils and parents alike! Thank you for everything!” supported this viewpoint

Your comments relating to “Waving a Magic Wand” brought forward some interesting ideas, most of which mirrored the wishes of all those associated with the learning process at Morda but, sadly, would require very deep pockets! Unfortunately, budgets remain extremely tight but the school will continue to provide the highest possible standard of education, offering a diverse curriculum delivered by a motivated, caring and highly professional teaching and support team within the limits of the finances we have.

One area which was raised was concerning the provision of catchup lessons for those pupils who may have fallen back a little during lockdown. I can assure you that pupils’ performance is being regularly monitored and evaluated and, when appropriate, additional resources are being put in place for individuals who may need additional support.

Again, many thanks for your participation in the survey. The Governors, Senior Leadership Team and all the Teaching and Support Staff really welcome your feedback. This document will also be uploaded to the Governance page of our new website. Should you wish to make any response please email me.



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