## MORDA CE PRIMARY SCHOOL: Knowledge Organiser: Year 2/3 Summer term second half 2022

To talk about environment and geographical features of our locality.

Using maps to find it's location in reation to other cities and countries studied.

Geography Areas of study: Y2 and 3 Key knowledge	Key questions
<ul> <li>Geographical Enquiry</li> <li>Year 2 <ul> <li>Select information from resources provided.</li> <li>Use this information and their own observations to ask and respond to questions about places</li> </ul> </li> <li>Year 3 <ul> <li>Use skills and sources of evidence to respond to a range of geographical questions.</li> <li>Offer reasons for some of their observations and judgements about places.</li> </ul> </li> </ul>	Where is Morda? Use simple grid references to locate What landmarks can you locate in Morda and surrounding areas? Can you construct a simple map to show main settlements in Morda and key buildings? What is this place like? What or who will I see in this place? What do people do in this place?
<ul> <li>Geographical Skills &amp; Fieldwork</li> <li>Year2 <ul> <li>Use locational and directional language such as: near, far, left, right to describe the location of features on a map</li> <li>Use aerial images and plan perspectives to recognise landmarks and basic physical features</li> <li>Devise a simple map, and use and construct basic symbols in a key</li> <li>Use simple grid references (A1, B1)</li> </ul> </li> <li>Use fieldwork to observe, measure and record the human and physical features in the local area</li> <li>Year 3 <ul> <li>Explain a range of OS symbols and key</li> <li>Four figure grid references</li> <li>Begin to demonstrate an understanding of the eight points of a compass</li> <li>Compare and contrast human and physical features using terrestrial, aerial and satellite photographs</li> </ul> </li> </ul>	

### Locational knowledge

Year 2

Year 3

#### Location

 Locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time

#### Place

 Compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use?

### Human and Physical

#### Year 2

Ask and answer geographical questions such as: What is this place like.
 What or who will I see in this place? What do people do in this place?

#### Year 3

 Ask and answer geographical questions about the physical and human characteristics of a location

## Sustainability

#### Year 2

• Express thoughts and views about a locality.

#### Year 3

• Give reasons for thoughts and views about a locality.

## Mantle of the Expert: None

## Key Vocabulary:

Compass direction fieldwork map symbol house settlement ordinance survey maps

# **Buildings in the Local Area**

Buildings in the local area could be used for lots of different things. Some of these could be...





shop



village hall

school



playground

## Houses

You might see lots of different types of houses in your local area. Some of these could be...



# **Maps and Symbols**

To make it easier, maps use symbols instead of words so that you can find things quickly. Here are some symbols you might recognise.



Key Vocabulary	
compass	A special tool that helps you know which direction you are facing.
direction	Where someone or something is pointing or moving.
fieldwork	Using maps to go out and about to get a practical understanding of something.
map	A specially drawn picture of a place from above.
symbol	A picture that represents a word or group of words. They are used on maps to make things clear and easy to find.
house	A building that people live in





## The Compass

A compass has four main directions, which are north, east, south and west. Part of the compass (the needle) will always point north. You then have to work out which direction you are facing depending on where north is.

# Safely Exploring Your Local Area through Fieldwork

Be safe! Listen to instructions and follow what an adult is Asking you to do.



Be aware of the roads. Keep to pavements at all times. Only cross roads when you are told to do so by an adult and stay with your partner.

Be polite. Move to one side of the pavement if other people are walking. Remember that you are setting an example to others when you are out and about.

Be observant. Follow any signposts that may be helpful on the walk.

Use your map to follow the route. See if you can spot any familiar symbols!

Look, listen and smell. Use your senses to observe the area.

