

## History KS2 ENDPOINTS



By end of year 6 pupils will be able to

Strand	Year 6
<b>Finding Out About the Past (Enquiry)</b>	<p>Select, combine and present information from more than one source.</p> <p>Make a reasoned judgement about the validity of the different representations of the past.</p> <p>Recognise some of the strengths and limitations in terms of archaeological evidence.</p> <p>Talk about why some written sources may give a negative view or account.</p>
<b>Finding Out About the Past (Chronology)</b>	<p>Place a range of objects, people and events beyond own experiences in time order</p> <p>Use dates and historical terms to describe historical periods, e.g. The Ancient Greeks, Tudors, WW1/2, etc.</p> <p>Compare and contrast features of historical periods identifying similarities and differences.</p> <p>Describe and analyse the impact of change within and between periods in the past.</p> <p>Use the terms BC and AD to locate dates of invasion and occupation.</p> <p>Place civilisations and events on a timeline showing an understanding of the terms BC and AD.</p> <p>Select and organise information making accurate and effective use of dates and terminology when analysing and evaluating historical periods.</p>
<b>Historical Events</b>	<p>Compare and contrast events from different historical periods, e.g. Roman Invasion, Exploration, etc.</p> <p>Talk about the impact of events on different groups within society at that time. Describe features of past events and make links between them.</p> <p>Interpret and evaluate a key historical event from more than one perspective or view point.</p> <p>Support evaluations with a range of evidence from a range of sources.</p>
<b>Lifestyles of People in the Past</b>	<p>Compare and describe the characteristics of a range of significant groups from the past, e.g. Romans, Anglo-Saxons, etc.</p> <p>Talk about the impact of change on past societies, e.g. migration on economic grounds, displacement</p> <p>Compare and analyse the factors that caused change in the past.</p>

	<p>Describe and make links between a range of past societies.</p> <p>Analyse and give reasons for the characteristics of a range of significant groups from the past, e.g. Ancient Egyptians, Native Americans, etc.</p> <p>Describe and give reasons for the beliefs held by different societies in the past.</p> <p>Compare and contrast the distinctive features of past societies.</p>
<p><b>Significant Historical People</b></p>	<p>Use a wide range of evidence to compare and analyse the lives of significant historical people from the same historical period.</p> <p>Use a wide range of evidence to compare and analyse the lives of significant historical people from different historical periods.</p>