



HISTORY MORDA RECEPTION ENDPOINTS

What we are trying to achieve with the subject curriculum. Intended endpoints.

How we prepare children for the next steps in their learning

Subject	Key Knowledge	Key Vocabulary: Children will know vocabulary like
History	<p>Pupils will be able to</p> <ul style="list-style-type: none"> • Know that the past is something that has already happened. • Recognise a simple timeline is a way of showing the past • Know that recent past is things which have happened in the time people have been alive (in living memory) • Know that further into the past is 'a long time ago' before people who are alive today can remember it (beyond living memory) • Talk about and share experiences of the story of their own past and present. • Begin to talk about the story of own family's history • Talk to older people (friends and people the community and in school) about their lives before they were born. • Talk about artefacts and objects/ images that the class teacher has brought in and say whether they think they are from now (the present) or from the past. • Use simple everyday terms to describe the passing of time, e.g. new and old, now and then, before I was born etc. • Use photographs and images to talk about own what they can remember in their own past • Retell simple stories about some characters and events from the past (e.g the Great Fire of London (Samuel Peeps), Moon Landing (Neil Armstrong), Medieval castles (Kings and Queens) 	<p>History, how, past, present, a long time ago, in living memory, beyond living memory, timeline, date, year, time</p> <p>Family, baby, child, adult, older person Mum, dad, grandma, grandad, great grandma, great grandad. King, Queen, castle, homes, transport, steam train, motor car, aeroplane, rocket,</p>