

MORDA CE PRIMARY SCHOOL: History Knowledge Organiser: Year R/1 Spring Term 2022 Journey to the Moon.

Key Learning Objectives:

To have an awareness of the past using common words and phrases relating to the passing of time.

Key Skills History: YR/Y1	Key enquiry questions and links to Values – Compassion, Courage and Fairness
<p>Finding Out About the Past (Enquiry) Three and Four-year-olds Begin to make sense of their own life story and family's history Reception Talk about members of their immediate family and community</p> <p>Year 1 Talk about and share experiences of the past and present. Talk about and describe artefacts from the past and present. Transport</p>	<p>Link to Values; Compassion - recognising that trying new things carries a risk - sometimes things go wrong - the technology doesn't work - there are crashes - handle sensitively. Link to Values: Fairness - can anyone travel to space? Can anyone train to be an astronaut? Link to Values: Courage - being the first person to do something that is very risky</p> <p>When you look at these photos of aircraft can you rank them from oldest (most old fashioned) to newest? (most modern). How can you tell this one is older/newer? Materials/technology How have the aircraft/space craft changed over the years? How did the first astronauts show courage? Could women become astronauts?</p>
<p>Finding Out About the Past (Chronology) Reception Comment on familiar situations in the past</p> <p>Year 1 Chronology: Use simple everyday terms to describe the passing of time, e.g. new and old, now and then etc.</p> <p>Talk about own life and those of people I know.</p> <p>Place objects and events within experience, in time order.</p>	<p>Can you include teachers/pupils on the timeline...and add first moon landing /Tim Peak voyage? Create a timeline of aircraft from first aeroplane to current day space shuttle. Reception to discuss changes/Year 1 to annotate timeline of the changes</p>
<p>Historical Events Reception: Comment on images of familiar situations in the past.</p> <p>Year 1 Historical events: Talk about events in my life and the lives of people I know.</p>	<p>What are some of the important events that you can remember?</p> <p>Can your parents or grandparents remember any historically important events? Do they talk about them to you? Does anyone in your family remember the first moon landing?</p>

Significant Historical People

Reception

Name and describe people who are familiar to them

Compare and contrast characters from stories, including figures from the past.

Year 1

Talk about important people in my life and those of people I know.

Year 2

Talk about important people beyond living memory using a range of historical vocabulary. (National and International achievements)

Link to Mantle of the Expert: Journey to the Moon

Link to Values: Courage

- how must it feel to blast off into space?

- what must it have felt like to be the first person to walk on the moon?

Share texts, images and tell oral stories that help children begin to develop an understanding of the past and present.

Introduce characters including those from the past using songs, poems, puppets, role play and other story telling methods.

Who was Neil Armstrong/ Buzz Aldrin/ Michael Collins? Why are they famous?

When was Neil Armstrong born? When did he die?

Who is Tim Peak? What experiments did he carry out in Space?

How can we find out about these astronauts using various resources?

Mantle of the Expert:

Our Client: Neil Armstrong

Bluebells are an Expert Team of: Astronauts

Bluebells Commission: Join Neil Armstrong on his Apollo 11 mission in 1969 to land on the moon. Write about the crew's training & experiences as they blast off from Florida USA and travel through space to land on The Moon. Accompany Neil Armstrong and Buzz Aldrin as they walk on the Moon. Carry out scientific experiments. Rejoin Michael Collins to return, back to Earth. Report back to Mission Control using labelled drawings, emails, spoken conversations, photos and notes.



