

Key Skills RE	Key enquiry questions
<p>To identify similarities in features of religions and beliefs. To retell religious, spiritual and moral stories. To identify possible meanings for stories, symbols and other forms of religious Expression. To identify how religion and belief is expressed in different ways.</p>	<p>Why do Christians call Jesus saviour? Start with a Brainstorm who is Jesus? What do we know about him? Timeline with Key events from Jesus's life? Can we do a brainstorm of his family? And can we identify any key events from his life.</p> <p>What stories can children recall about Jesus and the people he met? Can we bap any parables from last year? Calming the water, Can children give specific examples of who Jesus met and how he rescued people.</p>
<p>To respond sensitively and imaginatively to questions about their own and others' ideas, experiences and feelings. To ask questions about their own and others' ideas, feelings and experiences. To give a reason why something may be valued by themselves and others. To recognise that some questions about life are difficult to answer.</p>	<p>Session 5: Children should be able to demonstrate how the Qur'an should be treated and suggest why this might be. They can retell stories about Muhammad and suggest what people might learn from them or what made Muhammad a good leader.</p>
	<p>Reinforce expectations of behaviour in class. Introduce R.E lesson https://www.youtube.com/watch?v=-424MpB_pd0 Introduction to R.E: Our God is a great big God. Toy Story: https://www.youtube.com/watch?v=DNZUKm0ApEM https://www.youtube.com/watch?v=08NIhjpVFsu https://www.youtube.com/watch?v=NFyvhGo_6s Explore songs about friendship, what are the qualities do you look for in a friend. Afi: Show me Tell me more, explain it better. Session 1: Friendship: who are your special friends and why are they special to you? Create cloud bubbles about special friends and why they are important to us. Jesus and the twelve disciples. Why did he choose to have special friends and what did they mean to him? Choose a friend from the class, or your best friend. Why are they important to you and why are they a good friend. Create a friend ship bubble to explore how and why some one is a good friend?</p>

Explore the story of James and John and how Jesus persuaded them to be fishers of men as opposed to fishermen

What did Jesus mean by the disciples being fishers of men and why was this important?

How did Jesus set an example about friendship and brotherhood in the bible?

Key Vocabulary: Saviour, Messiah, Christian, Bible, Church, Christian, God, Muslim, Islam, Quran, Arabic, Allah Muhammed

Key definitions: Peace and respect

Explore Key Concepts of friendship

Explore the relationships between Jesus and Zacchaeus and why Zacchaeus felt he was not worthy to be friends with Jesus. Is there any time when we feel unworthy? Explore the relationship between Jonathon and David. What does Jonathon's example teach you about loyalty? Would you stick up for a friend even if it meant questioning someone who had a position in authority? What does Naomi and Ruth's example teach you about friendship and family bonds?

Additional Unit What is important for Muslim Families?

Relate this into the previous unit with the link of a special person coming to earth to celebrate Gods love bringing peace.

The word 'Islam' means 'peace' in Arabic and 'respect' is important to Muslims

that Muslims believe that Muhammad is a prophet and the last messenger of

Allah in Islam is the best example of a Muslim, and that they should try to be like him. The Qur'an is the special book for Muslims and is written in Arabic and contains the holy words of Allah to Muhammad.

Friendship is an important value. The bible contains stories about people Jesus met and rescued. Many lives were changed by people meeting Jesus, and still are today. That Christians call Jesus their Saviour.

