

MORDA CE PRIMARY SCHOOL: History Knowledge Organiser: Year 2 and 3 Spring Term - The swinging 60's

Key Learning Objectives: To find out about the past and how it has influenced our present. Which significant people in history have made an impact on how we live our lives today. Mary Quant - 60s fashion and styles. How it has influenced what we wear today. 1960s music and music festivals and their influence on music today.

<p>Key Skills History: Y2 and Y3 Over arching knowledge - Historical Characters Developing Chronological order</p>	<p>Key enquiry questions</p>
<p>Finding Out About the Past Year 2 Compare aspects of the present with the past and describe simple similarities and differences. Give reasons for and describe changes that have taken place within living memory. (linked to national life)</p> <p>Year 3 Use simple sources of information such as artefacts, photos and books to answer simple questions about the past. Use key evidence to support judgements and reasoning made about aspects of the past.</p>	<p>Mary Quant When was Mary Quant most famous? What influence did she have on today's fashion? How did her designs change the way in which people wore clothes? Liberation of women's lives because of clothing. What can we find out about Mary Quant using various resources?</p> <p>Music in the 1960's Who were the most significant bands and musicians in the 1960s? What was music like before and after the Beatles? Place significant musicians on a timeline over the 60 years since The Beatles. How did they influence music today? Why did some people not like The Beatles? Why were there different opinions of these historical characters? Comparing of opinions.</p> <p>Talk to people who have lived through the 60s - first person evidence. Use evidence from newspaper and TV/radio broadcasts of the time. Photographs (Discuss primary and secondary sources) How do we know about the 1960's? Finding evidence to support answers to questions.</p>
<p>Finding Out About the Past Year 2 Talk about events, places and people beyond living memory. (National or Global) Use historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc. Place objects, people and events beyond own experiences in time order.</p> <p>Year 3 Talk with increasing accuracy and detail about events, places and people beyond living memory. Use an increasing range of historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc.</p>	<p>Timelines When in time was Mary Quant at her most famous? Can you locate her on the time line with other significant people we have studied? Can you compare her designs to modern day fashion? Can you place different types of clothing on a time line? Look at fashion before the 1960s why was she revolutionary? Key dates and events in the 1960s. What are significant events that had happened?</p>

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<p>Place a range of objects, people and events beyond own experiences in time order.</p>	
<p>Historical Events Year 2 Talk about events and the lives of people beyond living memory. (Own locality)</p> <p>Year 3 Talk about and describe, in simple terms features of key events and people in the past. Compare similar events from the present and past. Talk about the impact of events on the lives of the people of the time</p>	
<p>Lifestyles of People in the Past Year 2 Talk about similarities and differences between my life and that of others. Describe similarities and differences between the lives of people.</p> <p>Year 3 Talk about and describe the home and the way people lived, e.g. day to day life, things they did, their house, their family etc. Describe and give reasons for similarities and differences between the lives of people. Describe the changes and differences</p>	<p>What was it like living in the 1960s? What technology did they have? How has it changed and developed? Liberation of women due to technology.</p>
<p>Significant Historical People Year 2 Talk about important people beyond living memory using a range of historical vocabulary. (National and International achievements)</p> <p>Year 3 Talk about and describe events in the life of a well-known historical person. Describe key events in their life from a range of sources of information. Talk about the actions of, and events in the life of a well-known historical person</p>	<p>Who is Mary Quant? When did she live? What are the key events in her life? Why is she so important in the history of fashion? Which other significant designers were around in the 1960's Who were the Beatles? Why were they so important in British music history?</p>

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Key facts

Mary Quant



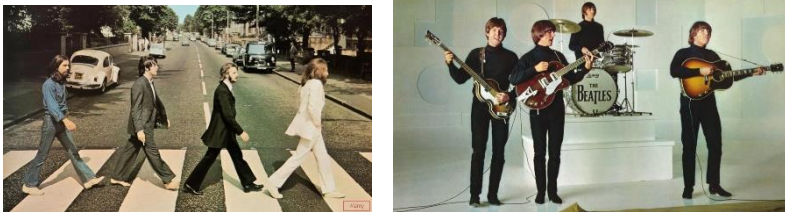
Mary Quant, in full **Dame Mary Quant**, was born in 1930 in London, England.

She is an English fashion designer responsible in the 1960s for the "Chelsea look" of England and the widespread popularity of the miniskirt and "hot pants."

Mary Quant was the **most iconic fashion designer of the 1960s**. A design pioneer, she made super-high hemlines and other bold looks that were important to the development of the 'Swinging Sixties'.

<https://www.vam.ac.uk/exhibitions/mary-quant>

The Beatles



The Beatles were an English rock band, formed in Liverpool in 1960, whose best-known line-up comprised John Lennon, Paul McCartney, George Harrison and Ringo Starr. They are regarded as the most influential band of all time and were important to the development of 1960s popular music.

Mantle of the expert

The BBC had suggested the idea of using new satellite relays to connect the national television networks of countries across the world, to make a live link-up on a scale previously unknown. The Beatles were the natural choice to represent Britain, and they decided to compose a new song especially for the broadcast.

Become a team of experts working for the BBC to transmit a song by the Beatles across the world.

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When was Mary Quant most famous?

In 1963, she won the Sunday Times International Fashion Award, and was chosen as Woman of the Year. Quant is famous as a designer who invented the miniskirt and hot pants. 1956 - Finding it difficult to purchase the type of garments she wished to sell, Mary Quant began to design clothes herself.

How did her designs change the way in which people wore clothes?

Although Mary Quant is most famously associated with the mini skirt, she is also designed the hot pants in the late '60s.



What will I learn about the swinging 60's Mary Quant, fashion and 1960s music?



How did technology change in the 1960's?

<http://history.parkfieldprimary.com/1960s/1960s-technology#:~:text=Spacewar!%20was%20devised%20in%201961,ouch%2Dtone%20telephones%20were%20introduced.>



Who were the Beatles?

The Beatles were an English rock band, formed in Liverpool in 1960, whose best-known line-up comprised John Lennon, Paul McCartney, George Harrison and Ringo Starr

Why were they so important in British music history?

They set trends for music and style for many years. Over the years, The Beatles have made a huge impact on music and music history because they were willing to try things that were new and different.

