





MORDA CE PRIMARY SCHOOL: History Knowledge Organiser: Year 2 and 3 Summer Term – Victorian Morda, The School

Key Learning Objectives: To find out about the past and how it has influenced our present. Which laws have affected children since the Victorian era?

| <p>Key Skills History: Y2 and Y3</p> <p>Over arching knowledge –</p> <p>Historical Characters</p> <p>Developing Chronological order</p> | <p>Key enquiry questions</p> |
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| <p>Finding Out About the Past (Enquiry) Year 2</p> <p>Compare aspects of the present with the past and describe simple similarities and differences. Give reasons for and describe changes that have taken place within living memory. (linked to national life)</p> <p>Year 3</p> <p>Use simple sources of information such as artefacts, photos and books to answer simple questions about the past. Use key evidence to support judgements and reasoning made about aspects of the past.</p> | <p>The workhouse. What were the work houses? Who lived in the Victorian workhouses?</p> <p>The school How has Morda Primary school changed? Compare Victorian school to modern day school.</p> <p>Why has it changed?</p> <p>Compare pictures of school from Victorian to now.</p> <p>Look at evidence such as work books, classrooms. How have they changed?</p> |
| <p>Finding Out About the Past (Chronology) Year 2</p> <p>Use historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc. Place objects, people and events beyond own experiences in time order.</p> <p>Year 3</p> <p>Use an increasing range of historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc. Place a range of objects, people and events beyond own experiences in time order.</p> | <p>Timelines</p> <p>When was Queen Victoria on the throne? Create time line to show monarchs as a whole class. Where queen Victoria lies in relation to now. How long was she on the throne. Combine with queen's jubilee celebrations.</p> <p>Workhouses Why and when were the Victorian work houses created? Create a timeline of workhouses form the time they were introduced to the time they were closed.</p> <p>School When was Morda school built? Link to the workhouse and when children from the workhouse would have attended the local; school. When did they school start to change – when were the new classrooms built?</p> |
| <p>Historical Events Year 2</p> <p>Talk about events and the lives of people beyond living memory. (Own locality)</p> <p>Year 3</p> | <p>Significant people in own locality. The work house. Who would have worked there? Who ran it? Where was the work house in Morda? What impact did it have on the lives of the people in Morda? What was it like for the people living in the work house? What role did the staff have in Morda workhouse?</p> |

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| <p>Talk about and describe, in simple terms features of key events and people in the past.</p> <p>Compare similar events from the present and past.</p> <p>Talk about the impact of events on the lives of the people of the time.</p> | |
| <p>Lifestyles of People in the Past</p> <p>Year 2</p> <p>Talk about similarities and differences between my life and that of others.</p> <p>Describe similarities and differences between the lives of people.</p> <p>Year 3</p> <p>Describe and give reasons for similarities and differences between the lives of people.</p> <p>Describe the changes and differences</p> | <p>Workhouse</p> <p>What were the conditions like in the Victorian workhouse in Morda?</p> <p>What was the food like in the Victorian workhouse?</p> <p>https://victorianweb.org/history/poorlaw/dietwh.html</p> <p>School</p> <p>How has education changed for the children in Morda?</p> <p>What was it like in school in the Victorian era?</p> |
| <p>Key facts</p> <p>Morda School</p> <p>Morda was home to the Oswestry area's workhouse and children from that institution were some of our first pupils back in 1876. The village's present school was erected in 1872.</p> <p>Work house</p> <p>The Victorian Workhouse was an institution that was intended to provide work and shelter for poverty stricken people who had no means to support themselves. With the advent of the Poor Law system, Victorian workhouses, designed to deal with the issue of pauperism, in fact became prison systems detaining the most vulnerable in society. According to the 1881 census, 10 members of staff looked after 215 inmates whose ages ranged from 91 year old agricultural worker, Samuel Brown from Kinnerley to Sarah Evans from Oswestry who was just a month old.</p> <p>The harsh system of the workhouse became synonymous with the Victorian era, an institution which became known for its terrible conditions, forced child labour, long hours, malnutrition and neglect.</p> <div></div> | |

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In rural areas, inmates were sometimes used for agricultural labour. Other more menial work included:

- Stone-breaking — the results being saleable for road-making
- Corn-grinding — heavy mill-stones were rotated by four or more men turning a capstan (the resulting flour was usually of very poor quality)
- Bone-crushing — this was abolished after the Andover scandal)
- Gypsum-crushing — for use in plaster-making
- Oakum-picking
- Wood-chopping



Stone-breaking was a task often given to male inmates. It was physically demanding, the amount performed could be readily measured, and the results could be sold for road-mending.



Pontefract workhouse stone yard c. 1900.

By the end of the nineteenth century a few unions however, such as Holborn, were attempting to provide 'useful' work for their inmates such as shoemaking, tailoring, bricklaying, painting, or plumbing.



Mantle of the expert

It was 1888. The Morda work house was a tough place to be. Teacher Elizabeth Hughes had been working in the workhouse for 7 years and desperately wanted to encourage the children in their classroom to play musical instruments, she especially wanted them to learn how to play the violin. She had discovered that many workhouses made special provision for the inmates to pursue music as a hobby. But the workhouse in Morda had no instruments at all. How could she raise enough money to get the instruments she desperately needed?

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What were work houses?

<http://www.primaryhomeworkhelp.co.uk/victorians/workhouses.html>



What was the work house like in morda?

<https://victorianweb.org/history/poorlaw/ruleswh.html>



Mary Fulcher at home in Oswestry
I believe this to be their accommodation at Oswestry Workhouse Morda

What will I learn about Victorian Morda?



What did the children learn in the work house?

The children had 3 hours of schooling for workhouse children. The children were taught reading, writing, arithmetic and Christian values. This was to make sure they were trained and fit for service (working in wealthy houses as servants)

<https://www.workhouses.org.uk/tour/schoolroom.shtml>



When was Morda school built? What was it like being a Victorian child at Morda school?

