



Key Skills Historical Areas of study: Y6/ GD	Key enquiry questions Key concepts Religion/ conflict /education/ Laws/ technology/ legacy/ trade/ civilisation
<p><u>Finding Out About the Past (Enquiry)</u></p> <ul style="list-style-type: none"> • Select, combine and present information from more than one source. • Make a reasoned judgement about the validity of the different representations of the past. • Recognise some of the strengths and limitations in terms of archaeological evidence. • Talk about why some written sources may give a negative view or account. • Use sound evidence to support enquiry and conclusions. • Use appropriate terminology and methods to present information about the past. • Pursue historically valid enquiries including some they have framed themselves. • Create relevant, structured and evidently support accounts. • Identify how and why contrasting arguments and interpretations of the past have been constructed. 	<p>What are the different architectural designs of an Ancient Greek building? How do we know this? Can we see evidence of these orders today and how does this help with our understanding of Ancient Greek architecture?</p>
<p><u>Finding Out About the Past (Chronology)</u></p> <ul style="list-style-type: none"> • Compare and contrast features of historical periods identifying similarities and differences. • Describe and analyse the impact of change within and between periods in the past. • Select and organise information making accurate and effective use of dates and terminology when analysing and evaluating historical periods. • Extend and deepen chronological knowledge and understanding of British and world history. • Analyse and evaluate the cause and effect of changes that took place in the past. 	<p>What was life like in an Ancient Greek polis? How does it compare to our life? Is it similar to other eras that we have learnt about in the past?</p> <p>Where does the Ancient Greek era fit in a timeline of other pasts we have learnt about?</p>

<ul style="list-style-type: none"> Describe the ways in which different types of historical sources are used rigorously to make historical claims. 	
<p><u>Historical Events</u></p> <ul style="list-style-type: none"> Describe features of past events and make links between them. Interpret and evaluate a key historical event from more than one perspective or view point. Support evaluations with a range of evidence from a range of sources Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. Understand and explain the reasons for, and results of, key historical events. Support evaluations with a range of effective evidence from a range of appropriate sources. 	<p>What happened in the Battle of Troy? Which two civilisations were involved? Who were the key individuals?</p> <p>What happened in the Battle of Marathon? Who was Pheidippides and why is he a key figure in Ancient Greek?</p>
<p><u>Lifestyles of People in the Past</u></p> <ul style="list-style-type: none"> Describe and make links between a range of past societies. Analyse and give reasons for the characteristics of a range of significant groups from the past, e.g. Ancient Egyptians, Native Americans, etc. Describe and give reasons for the beliefs held by different societies in the past. Compare and contrast the distinctive features of past societies. 	<p>Who were the main gods and goddesses that the Ancient Greek's believed in?</p> <p>Ancient Greeks believed in many gods is there other civilisations that believed in many gods?</p> <p>What did early democracy look like?</p> <p>How did Ancient Greeks influence the western world we live in?</p>

<p><u>Significant Historical People</u></p> <ul style="list-style-type: none"> • Use a wide range of evidence to compare and analyse the lives of significant historical people from the same historical period. • Use a wide range of evidence to compare and analyse the lives of significant historical people from different historical periods • Describe a significant society or issue in world history and its interconnections with other world developments. • Use appropriate evidence sources to identify how people's lives have been shaped by people and events. 	<p>Who is Herodotus? What is he known for? How does this help historians discover the way life was like in Ancient Greek times?</p>
<p>Key Vocabulary: Orders, Ionic, Doric, Corinthian, Fluting, Polis, ancient, city states, Acropolis, civilisation, Mount Olympus, Parthenon, Temple, Sparta, Athens, Hoplites, columns, democracy, myths, Marathon</p>	



