



Key Skills Historical Areas of study: Y6/ GD	Key enquiry questions Key concepts Education, religion, empire, trade, kingdom,
<p><u>Finding Out About the Past</u> <u>(Enquiry)</u></p> <ul style="list-style-type: none"> • Select, combine and present information from more than one source. • Make a reasoned judgement about the validity of the different representations of the past. • Recognise some of the strengths and limitations in terms of archaeological evidence. • Talk about why some written sources may give a negative view or account. • Use sound evidence to support enquiry and conclusions. • Use appropriate terminology and methods to present information about the past. • Pursue historically valid enquiries including some they have framed themselves. • Create relevant, structured and evidently support accounts. • Identify how and why contrasting arguments and interpretations of the past have been constructed. 	<p>What is the significance of Offa's coin (Dinar)? Is the coin primary or secondary evidence? How do we know this? What does it tell us about the Ancient civilisations? How does the coin link to ancient Islamic civilisation? How do the western views of Baghdad in AD900 differ to the views of Baghdad in today's society? What impact does the Silk road/route have on the ancient civilisations at the time of the Golden Age of Islam? Why would the House of Wisdom use translation, discussion and commentary of many different types of text from different parts of the world? What impact has the Golden age of Islam had on our lives?</p>
<p><u>Finding Out About the Past</u> <u>(Chronology)</u></p> <ul style="list-style-type: none"> • Compare and contrast features of historical periods identifying similarities and differences. • Describe and analyse the impact of change within and between periods in the past. • Select and organise information making accurate and effective use of dates and terminology when analysing and evaluating historical periods. • Extend and deepen chronological knowledge and understanding of British and world history. • Analyse and evaluate the cause and effect of changes that took place in the past. • Describe the ways in which different types of historical sources are used rigorously to make historical claims. 	<p>When was the Golden Age of Bagdad? What was happening in the world at that time? What happened before and after? When and how did Baghdad fall? How did the silk road/route impact on the change of the ancient civilisations?</p>

<p><u>Historical Events</u></p> <ul style="list-style-type: none"> Describe features of past events and make links between them. Interpret and evaluate a key historical event from more than one perspective or view point. Support evaluations with a range of evidence from a range of sources <ul style="list-style-type: none"> Identify significant events, make connections, draw contrasts, and analyse trends within periods and over long arcs of time. Understand and explain the reasons for, and results of, key historical events. Support evaluations with a range of effective evidence from a range of appropriate sources. 	<p>When was the Golden Age of Baghdad? Where was the Round City built? Why was the Round City of Baghdad built there? How was the Great city built? What was the House of Wisdom? What did the Mongols do in 1258? How did Baghdad change leading up to and after 1258?</p>
<p><u>Lifestyles of People in the Past</u></p> <ul style="list-style-type: none"> Describe and make links between a range of past societies. Analyse and give reasons for the characteristics of a range of significant groups from the past, e.g. Ancient Egyptians, Native Americans, etc. Describe and give reasons for the beliefs held by different societies in the past. Compare and contrast the distinctive features of past societies. 	<p>What did Muslim people believe? Why was astrology important to the builders of the round city? Why was learning so important to the ancient Islamic civilisation? What did people learn about in Baghdad? Why was translating important to Baghdad? Why did people from all around the world come to Baghdad in AD 900? What were the similarities and differences between ancient Islamic civilisation features and features of other civilisations?</p>
<p><u>Significant Historical People</u></p> <ul style="list-style-type: none"> Use a wide range of evidence to compare and analyse the lives of significant historical people from the same historical period. Use a wide range of evidence to compare and analyse the lives of significant historical people from different historical periods <ul style="list-style-type: none"> Describe a significant society or issue in world history and its interconnections with other world developments. Use appropriate evidence sources to identify how people's lives have been shaped by people and events. 	<p>Who was Caliph al-Mansur? Who was Hulagu Khan? Who were the Mongols?</p>
<p>Commission; To guide the Merchant's caravan from Constantinople to the round city of Baghdad. Team: The Silk road guides Client: Merchant</p>	
<p>Key Vocabulary : Muslim, Baghdad, Islam, architect, Dirhams, Persians, Arabs, palaces, mosques, Caliphs, Caliphates, Abbasid, Umayyad, astrologers, Tigris and Euphrates river, House of Wisdom, translation, depopulate, uninhabitable, irrigation, philosophy, scholar</p>	