



<p>Key Historical Areas of study: Y4/Y5</p>	<p>Key Historical concepts : Conflict, Conquest, Empire, Rebellion , military, religion , settlement, trade</p>
<p>Key Vocabulary : Invasion, emperor, empire legion, Celt, Saxon rebellion, centurion, senate, forum citizen, barbarian, toga, aqueduct , hypocaust, Latin, slave, villa,</p>	
<p><u>Finding Out About the Past</u> <u>(Enquiry)</u></p> <ul style="list-style-type: none"> • <i>Use a range of information to ask and answer questions about the past.</i> • <i>Use interpretations, pictures and written sources to build a picture about the past.</i> • <i>Give reasons why peoples account of the same event may be different.</i> • <i>Talk about sources of information that contain negative views and accounts.</i> <p><u>Finding Out About the Past</u> <u>(Chronology)</u></p> <ul style="list-style-type: none"> • <i>Use dates and historical terms to describe historical periods, e.g.</i> • <i>Describe how the past has been divided into different periods of time. Use the terms BC and AD to locate dates of invasion and occupation.</i> <p><u>Historical Events</u></p> <ul style="list-style-type: none"> • <i>Describe features of historical events beyond living memory.</i> • <i>Identify common themes and features.</i> • <i>Explain and give reasons for events in the present and past.</i> • <p><u>Lifestyles of People in the Past</u></p> <ul style="list-style-type: none"> • <i>Compare and contrast the ways of life of people from different historical periods. .</i> 	<p>Key question 1: What was the Roman Empire?- Chronology: When did it start, how did it grow? What were the major events and individuals responsible for the growth of the Empire? When, why and how did it end?</p> <p>Key question 2: Why would Roman Emperors want to leave sunny Italy to invade cold Britain on the edge of empire? What resources did Britain have? What was life like in pre-Roman Britain? How do we know? What evidence do we have ?</p> <p>Key question 3: How did the Romans conquer Britain? In what ways were the Romans an effective invasion force and how did they ensure that they remained the controlling power in this distant land at the very edge of the Roman Empire ?</p> <p>Key question 4: How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?</p> <p>Key question 5: What resistance was there to the Roman Invasion and Settlement ? Who was Caratacus (also known as Caradoc) How and why did he lead the British resistance to Roman Invasion? Who was Boudica ? How and why did she resist Roman Invasion. Why is she such a significant historical figure in the history of Roman Invasion and settlement in Britain?</p> <p>Key question 6: How far did the Romans invasion and settlement change the life of people living in Britain and in particular our local area? (Oswestry / Shropshire/ Welsh Borders)</p> <p>Key question 7: What can we tell about Roman life from a study of local a Roman Town (Study of Wroxeter Roman Village - Shropshire)</p>



Key question 8: **How and why did Roman rule in Britain to an end?**

Mantle of the Expert :

Expert Team: Archaeologists

Client(s): Local museum

Commission(s):

1. To examine the contents of a Roman security box
2. To recreate the stories behind the artefacts for the museum.
3. To research and communicate to visitors to the museum the history of the box and the historical context of the Roman invasions and the Catuvellauni and Iceni revolts.

Context: A team of archaeologists are commissioned by a local museum to investigate the discovery of a large metal box found by a farmer in his field. From the engravings on the lid it is possible the box might be Roman. As the archaeology team study the contents of the box and its history they find there is more here than meets the eye.

Why was it buried? Why are some of the objects so ordinary? What happened to the people that buried it? Why did no one come back and reclaim it?

By using their historical research and creative thinking skills the team reconstruct the events surrounding the hiding of the box and the lives of the people who buried it. As their studies broaden the team examine the historical context surrounding the event -the Roman invasions, the Celts tribe revolts, the colonisation of Britain - and the impact these events and processes had on the history of Britain and its people.



