



Key Historical Areas of study: Y4/Y5

Key Historical concepts :Conflict, Conquest, Empire, Emperor, military, religion , settlement, trade

Key Vocabulary : Invasion, emperor, empire legion, centurion, senate, forum citizen, barbarian, toga, aqueduct , hypocaust, Latin, slave, villa,

Finding Out About the Past

(Enquiry)

- *Use a range of information to ask and answer questions about the past.*
- *Use interpretations, pictures and written sources to build a picture about the past.*
- *Give reasons why peoples account of the same event may be different.*
- *Talk about sources of information that contain negative views and accounts.*

Finding Out About the Past

(Chronology)

- *Use dates and historical terms to describe historical periods, e.g.*
- *Describe how the past has been divided into different periods of time. Use the terms BC and AD to locate dates of invasion and occupation.*

Historical Events

- *Describe features of historical events beyond living memory.*
- *Identify common themes and features.*
- *Explain and give reasons for events in the present and past.*

Lifestyles of People in the Past

- *Compare and contrast the ways of life of people from different historical periods. .*

MoE Question: What was it like to be a Roman legionnaire guarding Hadrian's Wall?

Key question 1: **What was the Roman Empire?**- Chronology: When did it start, how did it grow? What were the major events and individuals responsible for the growth of the Empire? When, why and how did it end?

Key question 2: **Why on earth would Julius Caesar want to leave sunny Italy invade cold Britain on the edge of empire?** What would he have found here? How do we know? What evidence do we have ?

Key question 3:**How were the Romans able to keep control over such a vast empire?** (Roman Army / Roman Forts / Hadrian's Wall) Was there any resistance to the military invasion and by who? How and why do primary source records of the Roman invasion of Britain differ?

Key question 4: **How far did the Romans invasion and settlement change the life of people living in Britain?** Evidence of Roman culture/ trade/ technology

Key question 5: **What can we tell about Roman life from a study of a Roman villa/fort?** (Study of daily life as a Wall soldier / Life in a Roman town- MoE)

Key question 5: **How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?**

Key question 6: **How and why did this great empire come to an end? How much of our lives today can possibly be influenced by the Romans who lived here 2,000 years ago?** What evidence of Roman influence on Britain has been left behind



Mantle of the Expert : *What might life be like for a Roman soldier stationed in northern Britain?*

Expert Team: A legion of Roman soldiers

Client(s): The Emperor of Rome

Commission

To protect the northern border of the Roman empire in Britain

Context

A Roman soldier, stationed on Hadrian's Wall, sits alone in the barracks of a hill fort carefully carving a small statue of an elephant. As he carves he thinks of his home, his life in Rome, his family and why he is guarding this wall so far from home .



