

Key Skills Historical Areas of study: R/Y1	Key enquiry questions
<p>Expected Outcomes recognise and celebrate their own and others' creativity</p> <ul style="list-style-type: none"> □ identify things in the natural world that they think are 'wonder-ful' □ be thankful for the world around us □ say why they think some people say God made the world □ say what they think about our world □ show that they can care for the world around them e.g. watering plant 	<p>How was the world made? Rockies: We looked at the passage of creation, the children identified what was created on which day. The children thought about what parts of creation they though were important. We identified Art work to do with creation, and A.J talked about the role of the Holy Spirit. We watched a video of creation to embed the learning. F especially like the creation of the animals. 3rd September</p>
<p>recognise and celebrate their own and others' creativity</p> <ul style="list-style-type: none"> □ identify things in the natural world that they think are 'wonder-ful' □ be thankful for the world around us □ say why they think some people say God made the world □ say what they think about our world □ show that they can care for the world around them e.g. watering plants 	<p>If it was made by a creator, what was the creator like? Key Objectives for why the world was created and what is important about it: Faithful, peaceful, Just, loving, compassionate, wrathdul</p> <p>If it wasn't made by a creator how was the world made?</p>
<p>Significant Historical People/ Resources Use a range of sources of information to find out about a significant historical person from a historical period..</p> <p><i>Identify and describe key events in their life from a range of sources of information.</i></p> <p><i>Talk about and give reasons for the actions of, and events in the life of a well-known historical person</i></p> <p><i>Genesis chaoter 1 How the Earth was made.</i></p> <p><i>What the Bible says about God.</i></p>	<p>Who do we admire in the Victorian Era for showing courage ?</p> <p>IDEAS</p> <p>How was the world made? Does this make sense to you? What are the verbs you would use to describe God? What are Key words to use when studying philosophy and religion?</p>
<p>Mantle of the Expert Commission : Client : Responsible Team :</p>	
<p>Key Vocabulary : Eternal, wrathful, gentle ancient and wise, Omnipotent, Omniscient, Eternal, Holy, Loving spirit</p> <p>Key definitions:</p>	

Omnipotent: All powerful

Omniscient: All seeing

Eternal: through all ages.

Holy: Pure