MORDA CE PRIMARY SCHOOL	Knowledge Organiser:	Snowdonia
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Key Question:

Key Skills Key Content: Rockies	Key enquiry questions
Recognises and copies simple patterns of long/short sounds P.4 Pitch Skills 1b Identifies and selects high/low ascending/ descending pitches where appropriate. Plays simple melodic patterns P.5 Ensemble skills 1bFollows instructions on when to play P.6 Playing from Notation 1b Plays from a picture score P.7 Performing 1b Performs in a group with good sense of pulse and rhythm P.8 Understanding instruments and how they are played	What is a Drum Explore drums and drum sticks, find out how they produce sound. Know how to hold the beater correctly. Learn how to play a note in time to a given beat. How do you produce sound? Learn to hold the beater and to repeat a rhythm. Place it with accuracy whilst listening to others. Repeat rhythms, know when and how to start/stop your note.
S.1Engagement and Using the Voice 1a Enjoys joining in with chants, rhymes and singing simple songs. 1a Uses own voice in a variety of ways, with growing confidence, exploring the sounds a speaking and singing voice make.	Identify the difference between rhythm and beat. Know how to warm up the voice successfully. Identify different note intervals when singing. Know how to project your voice. Learn a couple of Easter songs.
P.8 Understanding instruments and how they are played	Recap songs Look at a range of instruments and establish how they produce notes. Sort them with a given criteria into the correct boxes for how they produce sound. Identify instruments using worksheets, talk about what sounds they make.