



End of Key Stage 1

Pupils can :

- Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.
- By making sense of a text pupils can identify different Holy books including the Bible, and how these give account of significant Holy Leaders and instruct followers on how to behave.
- Tell stories and from the Bible and other Holy Book and recognise a link with a concept, e.g. creation.
- Give examples of how faith followers are guided by principles from a holy book in their individual lives, and how this shapes their communities.
- Making connections, pupils will think, talk and ask questions about whether the text has something to say to them, exploring different ideas.

Key Stage 2

Pupils can:

- Outline the timeline of the 'big story' of the Bible.
- Identify different religious texts using technical terms with accuracy.
- Explain connections between religious texts and key concepts/values being studied using theological terms.
- Take account of the historical context of religious texts.
- Make connections between religious texts and concepts and understand how these influence belief, worship, behaviour and community interaction.
- Show how followers put their beliefs into practice in different ways e.g. religious festivals.
- Identify themes from religious texts and comment on how these are helpful or inspiring.
- Evaluate how religious ideas, teachings or beliefs relate to issues, problems and opportunities in their own lives and the world today.