

## Pupil Premum and Covid Cath-up Premium Plan 2021/22

Estimated allocation	£33,600 + 3,132 Catchup Premium = £36,700			
Impact Area	Rationale	Strategies to be employed	Approximate Spend	Impact of initiative
EYFS Catchup	Some of the children joining the school in Sep 21 have had little or no EYFS provision due the Covid Lockdowns	Increased formal and informal opportunities for talk – Early Talk, Talk Tables made possible by increased support in class training and I CAN resources	£13,000 additional staff £2,000 training	
Ensure all Disadvantaged children have access to quality first teaching (QFT) throughout the school.	Improve consistency of QFT in across the curriculum which evidence shows benefits Disadvantaged children to a greater degree allowing gaps to be narrowed.	Additional Training as identified during performance management analysis of disadvantaged progress. Use of supply teachers to release teachers to develop plans and lessons	Training costs supply etc Total: £2,000	
Improving engagement and enjoyment	Children and families struggle to participate in important aspects of school life such as the residential visit or after-school clubs	Subsidised clubs, trips, school uniform and resources for families in receipt of Free School Meals.	£2500	
Identifying barriers to learning	Children not making good progress need to be assessed professionally to identify those barriers and set targets to overcome them	Educational Psychology, ASD and behaviour consultants	£,2000	
Year 4 Catchup	Current Year 4 has a very high percentage of SEND pupils (11/23 children 48%) who were suffered disproportionately during the pandemic	Additional TA support used to provide teacher planned targeted intervention and	£7,500 additional TA support	
Targeted specialist dyslexia support for disadvantaged children children identified with specific learning difficulties	Dyslexia is a significant barrier to learning. Children can learn specific strategies from a specialist tutor and accelerate progress as a result	Positive Leap service to be deployed for specific disadvantaged children.	£4500	
Additional targeted catchup specialist dyslexia support for otherwise vulnerable children	Some children with specific learning difficulties have suffered during lockdown and need additional specialist support as soon as possible	Dyslexia specialist to provide additional support	£1200	
Wellbeing Interventions, Early Help and specialised interventions targeting emotional barriers to learning and difficulties in the family environment eg Young Carers, parenting team, ASD	Ofsted identify effective pastoral care as key in supporting the achievement of FSM and CLA children	Extensively trained wellbeing support worker intervention packages, support and guidance to children, including prompt access to external agencies that were best equipped to tackle social and emotional problems that affect learning via Early Help. Close partnership work with parents to establish positive working relationships leading to better outcomes for children	28 Hours/Week £15,500	
<b>Total</b>			<b>£48,000</b>	