



Reading Endpoints KS2

Standard	Year 6
Reading Age	11+
Decoding	<p>Use a range of reading strategies to work out any unfamiliar word.</p> <p>Read aloud and to perform with confidence, showing understanding through intonation, tone and volume so that meaning is clear to an audience.</p>
Reading for Pleasure	<p>Read a broader range of texts including those from literary heritage and more challenging texts.</p> <p>Recommend books they have read to their peers, giving reasons for their choices.</p> <p>Demonstrate continuing engagement with reading:</p> <ul style="list-style-type: none"> - reading for increased sustained periods of time - complete a wider range of more challenging and lengthier books - engage actively in book discussions without adult support - respond to reading in a written form, with a critical stance.
Prediction	<p>Predict what might happen from details stated and implied based on:</p> <ul style="list-style-type: none"> - themes - conventions - knowledge about the author - genres - experiences
Clarifying	<p>Give the meaning of words in context.</p> <p>Explain and explore the meaning of words in context with synonyms and antonyms</p> <p>Distinguish between fact and opinion using evidence.</p> <p>Clarify concepts and ideas at sentence, paragraph and whole text level.</p>
Questioning	<p>Ask and answer multiple questions to improve understanding of themes and authorial intent with greater confidence.</p>
Summarising	<p>Identify and summarise main ideas from across a text.</p> <p>Identify key details that support and justify main ideas.</p> <p>Retrieve and record key information from non-fiction.</p>
Language for Effect	<p>Discuss how the structural and presentational choices impact on meaning, theme and purpose.</p> <p>Discuss and evaluate texts, commenting on writers' use of words, phrases and language features, including figurative language.</p>

Themes and Conventions	<p>Identify the themes and conventions of a range of texts.</p> <p>Discuss/comment on themes and conventions in different genres and forms.</p> <p>Make comparisons and contrasts within and across different texts.</p> <p>Discuss viewpoints (both of the author and fictional characters), within a text and across more than one text.</p> <p>Provide reasoned justifications for opinions about a book.</p>
Inference	<p>Make inferences drawn from across and between texts and justify with a range of evidence in different contexts.</p>