

Reading Champion Role - Plan for 2021-2022

Date	Task	Status	Next
Summer 2021	Library reorganised after being used as a covid bubble classroom/lunchroom. Reading for pleasure fiction and nonfiction put into reading band colour order on shelves. Books displayed following the general principles of book display guidance in 'The Reading Framework' (July 2021) – number reduced, some outward facing, making books attractive and easy to find. Back store of books separated to keep shelves easy to navigate.	Completed	Reorganise library reference books to follow same principles.
Sept 21	Book corners in Shamrocks and Roses class reorganised in accordance with 'The Reading Framework' general principles- Books organised in forward facing baskets, fiction, nonfiction and poetry on display, number reduced to enable easy selection and to create opportunities to refresh.	Completed	Daffodils class – to provide forward facing books in reading band baskets to supplement reading area designed by class teacher. Completed
Sept 21	Each pupil in Roses class heard reading in order to assign book band, provide suitable reading for pleasure book and identify high priority readers.	Completed	Issue reading rulers to any reader finger pointing (to encourage line reading rather than single word) or struggling to track text effectively. Completed
Sept 21	Each pupil in Shamrocks class heard reading in order to assign book band, provide suitable reading for pleasure book and identify high priority readers (appendix 4).	Completed	Issue reading rulers to any reader finger- pointing to single words (to encourage line reading) or losing track when reading.
Oct 21	Following advice from visiting librarian (Schools Service) books with older themes black dotted (sticker applied), meaning that the reader has to check with me before borrowing book (themes of bereavement, relationships etc.).	Ongoing	Explain to pupils. Completed
Oct 21	Book recommendation posters put up in Shamrocks cloakroom – highlighting quality texts eg. 'A Kind of Spark' (winner of Blue Peter Prize 2021), 'Arctic Star' (Tom Palmer) and 'Amazing Islands' (Booktrust recommendation).	Ongoing as new books arrive.	Monitor impact of these. <i>'A Kind of Spark' and 'Arctic Star' immediately borrowed by pupils.</i>
Oct 2021	Book recommendation posters put up in Roses Class – highlighting quality texts eg. 'The Highland Falcon Thief' (winner of Children's Fiction Book of the year 2021, British Book Awards), Ronaldo (EDGE books- to encourage children to read with confidence) and 'Diary of a Minecraft Princess' (self-published by an ex-pupil).	Ongoing as new texts arrive.	Monitor impact of these. <i>'Ronaldo' and 'The Highland Falcon Thief' immediately borrowed by pupils – with a waiting list for 'Ronaldo'.</i>
Oct 21	'Wanted' posters put up to recruit library leaders.	Completed	To train library leaders ready to open library club on Thursday lunchtimes. <i>Delay in training Shamrocks library leaders due to issues with mixing cohorts.</i>

			<i>Roses library leaders completed 'Library scavenger hunt' to familiarise themselves with library resources and organisation. Roses library leaders meet Thursday lunchtimes but full library opening delayed due to issues regarding mixing of cohorts.</i>
Oct 2021	Accepted as a judging school for The Royal Society Young People's Book Prize 2021.	Ongoing	Books and judging pack received. Organise judging panel October. Two books judged so far out of six. Had an enthusiastic response.
Oct 2021	Roses library leaders selected a range of books from the library to refresh the class selection after half term.	Completed	<i>Promoted enthusiasm for the books selected and recommendation between peers.</i>
Oct 2021	Compile a book order to fill gaps/ introduce new books, including recommendations by pupils.	Ongoing	
Nov 2021	Royal Society judging completed – 'Inventors' was chosen as Morda School's favourite book.	Completed	<i>Results sent off. Pupils enjoyed judging. Books put on display in Roses Class and library.</i>
Dec 2021	Run a book stall at the School Fayre to clear all books not of enough high-quality for the library. Shamrocks library leaders to help organise books for sale and run stall.	Completed	<i>Useful for library leaders to sell books to others – recommending and thinking about suitability/ individual interest. Will repeat as lots of books left – maybe do buy a book and a cake together.</i>
Dec 2021	Shamrocks and Roses library leaders to select books for Christmas book corner and decorate.	Completed	<i>Christmas books very popular. Didn't colour band them so a free choice for all in each class.</i>
Jan/Feb 2022	Completed research project- 'How does banding books according to level of challenge impact upon the experience of reading for pleasure?'	Completed	<i>Resulting changes to practice-</i> <ol style="list-style-type: none"> <i>1. Widening of choice to book band one above and one below at times in response to personal interest and desire for greater choice/challenge.</i> <i>2. Some books selections free from banding – eg. topic books, Christmas books, to encourage whole class community of book sharing and reading.</i> <i>3. Mixed band class and library displays, including poetry, nonfiction, graphic texts and newspapers and 'KS2 Quick reads' library section of mixed level books established.</i>
March 2022	World Book Day Event – March 3 rd . Morda's Masked Reader.	Completed	<i>All classes watched live event on teams. Listened to disguised readers, guessed which member of staff it was then watched the big reveal! The masked readers</i>

			<i>visited classes to show reading texts and costumes. Display in library put up and readings chosen put on display for pupils to read for themselves.</i>
June 2022	Library leaders to select book displays for Be Active Week in Classrooms	Completed	
July 2022	'Café Morda' Book tasting Event		